

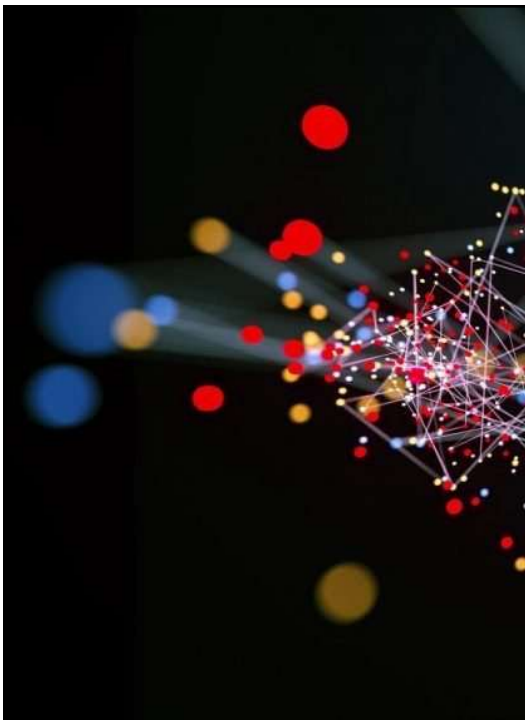


**Técnicas Quantitativas de Investigação em Gestão**

**PART B**  
2 & 3 • DECEMBER • 2024  
Nuno Fernandes Crespo




1



**AGENDA**

- B1.** Introduction to structural equation modeling
- B2.** CB-SEM
  - B2.1.** Introduction to CB-SEM & AMOS
  - B2.2.** Creating projects with AMOS
  - B2.3.** Measurement Models
  - B2.4.** Evaluating CB-SEM Models
  - B2.5.** Structural Models
  - B2.6.** Mediation
- B3.** PLS-SEM
  - B3.1.** Introduction to PLS-SEM & SmartPLS
  - B3.2.** Creating projects with SmartPLS
  - B3.3.** SmartPLS Procedures
  - B3.4.** Evaluating PLS-SEM Models
  - B3.5.** Mediation
  - B3.6.** Moderation effects
  - B3.7.** Second-order variables



2

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  - International business, international marketing;
  - International entrepreneurship, INVs, BG, international entrepreneurs.



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3

3

Introduction to  
structural equation modeling

**CHAPTER B.1**

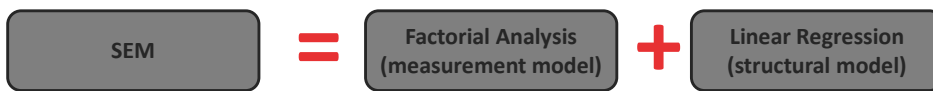
4

4

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

### → INITIAL DEFINITIONS

- SEM is an extension of **Generalized Linear Models**;
- It is a technique of generalized modeling (theoretical models on how different latent variables or constructs are operationalized and how they are related to each other);
- Allow measurement errors to be explicitly considered.
- In simplistic terms:



5

5

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

### → INITIAL DEFINITIONS

- SEM Definition:
  - “Structural equation modeling (SEM) does not designate a single statistical technique but instead refers to a **family of related procedures**. Other terms such as covariance structure analysis, covariance structural modeling, or analysis of covariance structures are essentially interchangeable. Another term (...) is **causal modeling**, which is used mainly in association with the technique of path analysis.” (Kline, 2005, p. 9)
- SEM techniques are known as the **second generation of data analysis techniques** (Bagozzi & Fornell, 1982).

	Primarily Exploratory	Primarily Confirmatory
First-generation techniques	<ul style="list-style-type: none"> <li>▪ Cluster analysis</li> <li>▪ Exploratory factor analysis</li> <li>▪ Multidimensional scaling</li> </ul>	<ul style="list-style-type: none"> <li>▪ Analysis of variance</li> <li>▪ Logistic regression</li> <li>▪ Multiple regression</li> <li>▪ Confirmatory factor analysis</li> </ul>
Second-generation techniques	<ul style="list-style-type: none"> <li>▪ Partial least squares structural equation modeling (PLS-SEM)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Covariance-based structural equation modeling (CB-SEM)</li> </ul>

Source: Hair et al., 2017, p. 2.

6

6

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

### → INITIAL DEFINITIONS

- It differs from most of first-generation regression models such as linear regression, Logit, ANOVA or MANOVA, because these techniques are only able to analyze **one set of relationships between independent and dependent variables at a time** (Gefen et al., 2000).
- Compared to linear regression, SEM has the advantage to analyze path diagrams with latent variables with **multiple indicators** (Gefen et al., 2000).
- Even when the constructs included in a model are observable variables (e.g. number of patents, international experience in years, price variation, growth of sales, ROS, ROE, etc), compared to linear regression SEM has advantages related with the **creation and estimation of models that simultaneously include several dependent and independent variables**.
- So in a glance, why is SEM so popular today?
  - **Not all variables involved in a particular “phenomenon” are manifest**, that is, observable or directly manipulable;
  - **Increased complexity of theoretical models** capable of explaining a given event;
  - SEM allows for the **modeling and testing of relationships among multiple independent and dependent constructs, all at once**.
  - Softwares for SEM are **easy to use**.

7

7

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

### → PLS-SEM vs CB-SEM

- Some authors argue that SEM techniques can be:
  - Covariance-based (CB-SEM) – LISREL, AMOS, EQS, Mplus; SePath;
  - Variance-based or partial least squares (PLS-SEM): SmartPLS, WarpPLS, PLS Graph, ...
- The most important reason to select CB-SEM or PLS-SEM is the research goal (Hair et al., 2011):
  - If the goal is theory testing, theory confirmation, or comparison of alternative theories, select **CB-SEM**.
  - If the research is exploratory or an extension of an existing structural theory, select **PLS-SEM**.

8

8



## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

### → PLS-SEM vs CB-SEM

- It all starts with Swedish econometrician Herman Wold (1908-1992):
  - He was PhD supervisor of Karl Jöreskog – one of the LISREL CB-SEM software developers;
  - He was also PhD supervisor of Jan-Bernd Lohmöller – one of the first authors to write about PLS.
- Wold called CB-SEM as **hard modeling** and PLS-SEM as **soft modeling**.
- The first commercial version (version 3) of LISREL software (CB-SEM) was released in 1975.
- Wold developed the variance-based SEM or PLS-SEM in the 1970s (Wold, 1973; 1975), but the software packages that explore PLS-SEM only appear much years later:
  - PLSGraph – Chin, 1990s;
  - SmartPLS – Ringle, Wende and Will, 2005;
  - WarpPLS – Kock, 2009.
- Jöreskog & Wold (1982) classified CB-SEM and PLS-SEM as **complementary approaches**, instead of competitive.
- Wold recognized CB-SEM potential for social sciences but (Hair et al., 2011; Dijkstra, 2010):
  - He was concerned with the **distributional requirements** that he classified as **unrealistic** for empirical research;
  - He believed that it emphasized estimation and description too much and prediction too little.

9

9

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

### → PLS-SEM vs CB-SEM

- **PLS-SEM** and **CB-SEM** are applied when unobserved variables are included in the model, but they employ different algorithms and have different objectives (Richter et al., 216).
- **CB-SEM** is a factor-based approach of SEM while **PLS-SEM** is a composite-based form of SEM (Rigdon et al., 2017).
- **CB-SEM** considers a construct as a common factor and focuses on **minimizing the difference between the model-implied and empirical covariance matrices** (Rigdon et al., 2017);
- **PLS-SEM** focuses on the **maximization of explained variance of endogenous constructs** and is a more prediction-oriented approach (Rigdon et al., 2017; Cepeda-Carrión et al., 2016; Shmueli et al., 2016).

10

10

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

→ CB-SEM vs PLS-SEM

- Some differences between the two SEM methods:

CB - SEM	PLS-SEM
The model parameters are estimated in order to <b>minimize the difference between the estimated and sample covariance matrices.</b>	The model parameters are estimated in order to <b>maximize the explained variance</b> of the endogenous latent variables.
<b>Parameter oriented</b> , and thus optimal for <b>parameter accuracy.</b>	<b>Prediction oriented</b> , and thus optimal for <b>prediction accuracy.</b>
Considers multivariate <b>normal distribution.</b>	Makes <b>no distributional assumptions.</b>
Requires high sample sizes. Recommendations for the minimum number of observation: <b>200 – 800.</b>	Works with small sample sizes. Recommendations for the minimum number of observation: <b>30 - 100.</b>
Defines convergence as the increase/decrease in the function value beyond a certain threshold.	Defines convergence as the point at which no substantial difference occurs from one iteration to the next.
Included <b>goodness-of-fit statistics.</b>	<b>No (established) goodness-of-fit statistics.</b>
Typically, only supports <b>reflective indicators.</b>	Supports <b>reflective and formative indicators.</b>
Calculates constructs as common <b>factors</b> : common variance is used to estimate model parameters.	Calculates constructs as <b>composites</b> of indicators: the total variance is used to estimate model parameters.

Source: Adapted from Hair et al., 2017; Sarstedt, Ringle & Hair, 2014.

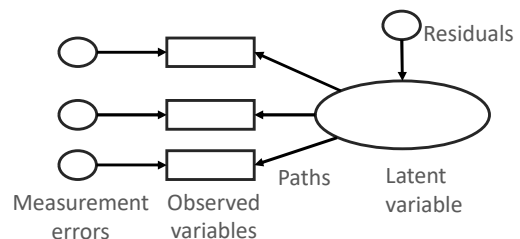
11

11

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

→ VARIABLES

- Both SEM start in the same point:
  - Manifest or observed variables (or indicator or item)**  
These variables are measured or observed directly;
  - Latent variables, factors or constructs**  
These variables are not directly observable or measured;  
Some examples are related with beliefs, intentions and feelings;  
Their 'existence' is indicated by their manifestation in indicator or manifest variables.



12

12

## B.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

### → VARIABLES

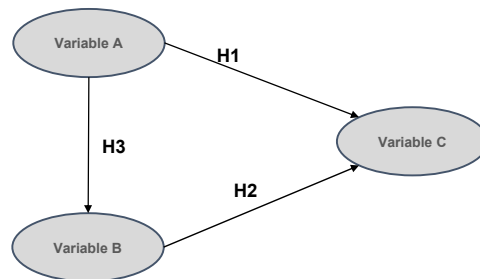
- Both types of variables (latent or manifest) can be independent or dependent:

- Independent variables (or exogenous variables)**

The causes of these variables reside outside the model, thus they are not influenced by any other variable in the model.

- Dependent variables (or endogenous variables)**

The causes of the variation of these variables reside in the model, thus the variation of these variables is explained by variables in the model.



13

13



CB-SEM

CHAPTER B.2

14

14



Introduction to CB-SEM & AMOS | B.2.1

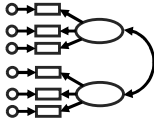
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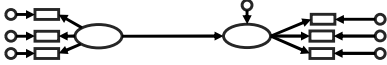
### B.2.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

➔ MEASUREMENT AND STRUCTURAL MODEL

- The SEM presents usually two different components:
  - **Measurement Model:** Defines the way the latent variables are operationalized/ measured by observed variables.



- **Structural Model:** Defines the causal or association relations between latent variables.



16

16

## B.2.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

→ STEPS

▪ Steps:



17

17

## B.2. INTRODUCTION TO STRUCTURAL EQUATION MODELING

→ SAMPLE

▪ Sample dimension:

- Minimum of 200 cases (Boomsma, 1985);
- 10 cases per variable (Nunnally, 1967);
- Rule of thumb 10:1 or 5:1, comparing the number of observations and the number of estimated parameters (Bentler & Chou, 1987; Bollen, 1989);

18

18



Creating Projects with AMOS | B.2.2

19

19

**B.2.2. CREATING PROJECTS WITH AMOS**  
→ EXISTING SOFTWARES

- Examples of CB-SEM softwares:
  - AMOS;
  - LISREL;
  - EQS;
  - Mplus;
  - SePath;
  - ...

20

20



## B.2.2. CREATING PROJECTS WITH AMOS

### → FIRST STEPS

1 . Click on the data file icon  
OR  
Go to Files > Data Files  
OR  
Ctrl+D

2 . Select the data file.

Path diagram Tables

21

21

## B.2.2. CREATING PROJECTS WITH AMOS

### → FIRST STEPS

3. Select Strategies.sav file.

4. Click 'OK'.

5. To see variables, you should click on the variables icon.  
OR  
View>Variables in dataset.  
OR  
Ctrl+Shift+D

6. This list will appear

AMOS accepts several types of data files, such as \*.dbf; \*.csv; \*.txt; \*.xls; \*.xlsx and \*.sav files.

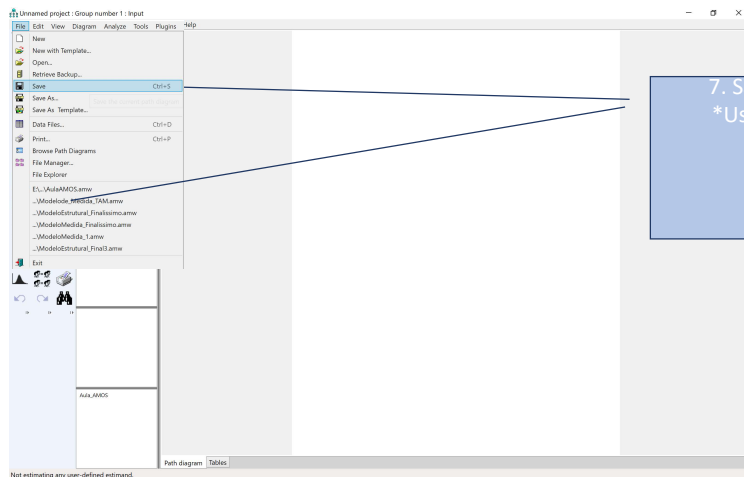
Path diagram Tables

22

22

## B.2.2. CREATING PROJECTS WITH AMOS

### → FIRST STEPS



23

23

## B.2.2. CREATING PROJECTS WITH AMOS

### → INITIAL SCREENING

- But before we advance, we need to do the initial screening of data:
  - Missing data in rows (analysis by case) → Use Excel or SPSS;
  - Missing data in columns (analysis by variable) → Use Excel or SPSS;
  - Unengaged responses → Use Excel or SPSS;
  - Outliers (relevant for continuous variables) → Use SPSS;
  - Normality (Kline, 2015) → Use SPSS:
    - Skewness: needs to be less than |3|;
    - Kurtosis: needs to be less than |10|.
- Other issues:
  - **Nonresponse bias** (comparison between first 75% responses with last 25% responses);
  - **Common-method bias** (Harman's one factor).

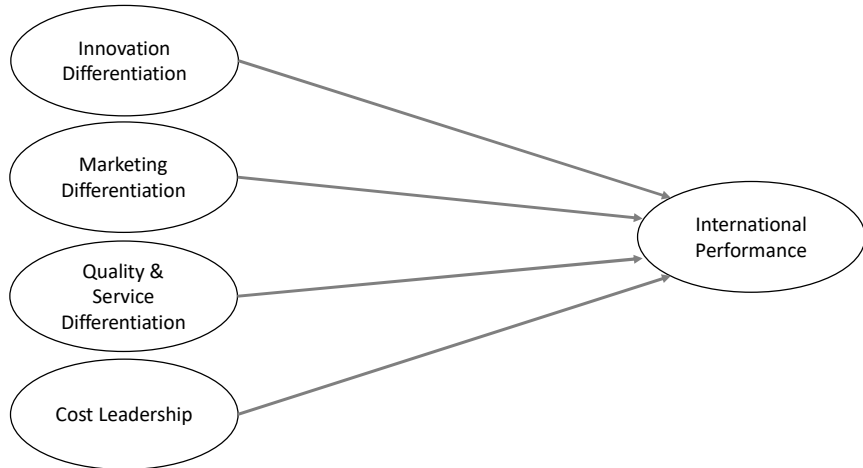
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## B.2.2. CREATING PROJECTS WITH AMOS

### → FIRST STEPS (example)

- We also need to know more about the conceptual model.



25

25

## B.2.2. CREATING PROJECTS WITH AMOS

### → FIRST STEPS (example)

- Measures:

INNOVATION DIFFERENTIATION (Beal., 2000)	
<i>(seven-point Likert scale anchored with 1='Much worse than main competitors' to 7='Much better than main competitors' )</i>	
Gst_it1	R&D of new products
Gst_it2	Marketing of new products
Gst_it3	Selling high-priced products
MARKETING DIFFERENTIATION (Beal., 2000)	
<i>(seven-point Likert scale anchored with 1='Much worse than main competitors' to 7='Much better than main competitors' )</i>	
Gst_it4	Obtaining patents or copyrights
Gst_it5	Innovative marketing techniques
Gst_it6	Building brand/company identification
Gst_it7	Advertising/promotional programs
Gst_it8	Securing reliable distribution channels
QUALITY & SERVICE DIFFERENTIATION (Beal., 2000)	
<i>(seven-point Likert scale anchored with 1='Much worse than main competitors' to 7='Much better than main competitors' )</i>	
Gst_it9	Improving existing products
Gst_it16	Strict product quality control
Gst_it19	Immediate resolution of customer problems
Gst_it20	Product improvements based on gaps in meeting customer expectations
Gst_it21	New customer services
Gst_it22	Improvement of existing customer services

26

26

## B.2.2. CREATING PROJECTS WITH AMOS

### → FIRST STEPS (example)

#### ■ Measures:

COST LEADERSHIP (Beal, 2000)	
<i>(seven-point Likert scale anchored with 1='Much worse than main competitors' to 7='Much better than main competitors')</i>	
Gst_it11	Improving efficiency and productivity
Gst_it12	Developing new manufacturing processes
Gst_it13	Improving existing manufacturing processes
Gst_it14	Reducing overall costs
Gst_it15	Reducing manufacturing costs

INTERNATIONAL PERFORMANCE (Jantunen et al., 2008)	
<i>(seven-point Likert scale anchored with (1 = Very unsatisfied; 7 = Very satisfied) )</i>	
IPer_it1	Sales volume
IPer_it2	Market share
IPer_it3	Profitability
IPer_it4	Market entry
IPer_it5	Image development
IPer_it6	Knowledge development

27

27

## B.2.2. CREATING PROJECTS WITH AMOS

### → FIRST STEPS (example)

#### ■ Our database:

- Empirical data used to test the hypotheses was drawn from an online structured questionnaire conducted in 2011;
- Population:
  - Multi-industry Portuguese new ventures (1.993 eligible firms);
  - Weight of foreign sales was defined as 25% of total sales.
  - Firms took 6 or less years to achieve that weight in the total sales.
- Initial pretest with a dozen firms;
- Initial contact with firms by telephone;
- Final sample: 319 usable responses (response rate of 20.9%).

#### ■ Reference:

- Crespo, N.F., Simões, V.C. & Fontes, M. (2020), Competitive strategies and international new ventures' performance: Exploring the moderating effects of internationalization duration and preparation, *Business Research Quarterly*, 23(2), p. 120-140.

28

28

## B.2.2. CREATING PROJECTS WITH AMOS

### ➔ FIRST STEPS

- Let's setup our model. Two options:
  - Using the latent variable option (EASIER);
  - Design each latent variable by hand.

1a. Latent Variable option.

1b. Design by hand.

Maybe we need to explain all the controls available.

29

## B.2.2. CREATING PROJECTS WITH SMARTPLS

### ➔ FIRST STEPS

- Now let's start to include the items:

2. We will drag the respective variables to the respective items.

30

## B.2.2. CREATING PROJECTS WITH SMARTPLS

### → FIRST STEPS

- Latent variables names:

Name	Label	#
+Obs_01		40
+Obs_02		41
+Obs_03		42
+Obs_04		43
+Obs_05		44
+Obs_06		45
+Obs_07		46
+Obs_08		47
+Obs_09		48
+Obs_10		49
+Obs_11		50
+Obs_12		51
+Obs_13		52
+Obs_14		53
+Obs_15		54
+Obs_16		55
+Obs_17		56
+Obs_18		57
+Obs_19		58
+Obs_20		59
+Obs_21		60

3. Like this!

4. Give Latent variables a name.

31

## B.2.2. CREATING PROJECTS WITH SMARTPLS

### → FIRST STEPS

- Errors names:

Name	Label	#
+Obs_01		40
+Obs_02		41
+Obs_03		42
+Obs_04		43
+Obs_05		44
+Obs_06		45
+Obs_07		46
+Obs_08		47
+Obs_09		48
+Obs_10		49
+Obs_11		50
+Obs_12		51
+Obs_13		52
+Obs_14		53
+Obs_15		54
+Obs_16		55
+Obs_17		56
+Obs_18		57
+Obs_19		58
+Obs_20		59
+Obs_21		60

5. Like this!

6. Now, let's give some names to the errors!

7. Easy: Plugins > Name Unobserved variables.

32



## B.2.2. CREATING PROJECTS WITH SMARTPLS

### ➔ FIRST STEPS

- Errors names:

The screenshot shows the SmartPLS software interface. On the left is a toolbar with various icons. The main area displays a path diagram with several latent variables (ovals) and their corresponding indicators (rectangles). A 'Variables' window is open on the right, showing a list of variables with their names and labels. A blue callout box points to the variable list with the text '8. We get these names e...'. The variable list contains the following data:

Name	Label	#
Case_00		40
Case_010		41
Case_011		42
Case_012		43
Case_013		44
Case_014		45
Case_015		46
Case_016		47
Case_017		48
Case_018		49
Case_019		50
Case_020		51
Case_021		52
Case_022		53
Case_023		54
IPar_01		55
IPar_02		56
IPar_03		57
IPar_04		58
IPar_05		59
IPar_06		60

33

33



Measurement Models

B.2.3

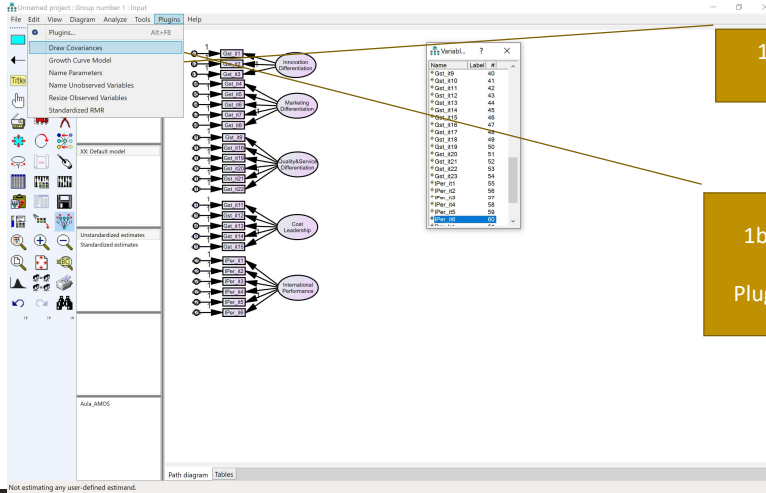
34

34

### B.2.3. MEASUREMENT MODEL

#### ➔INTRODUCTION

- Include covariances:



1a. Manually: Use 'draw covariances tool'

1b. Easier way: Select all latent variables + Plugins>Draw covariances.

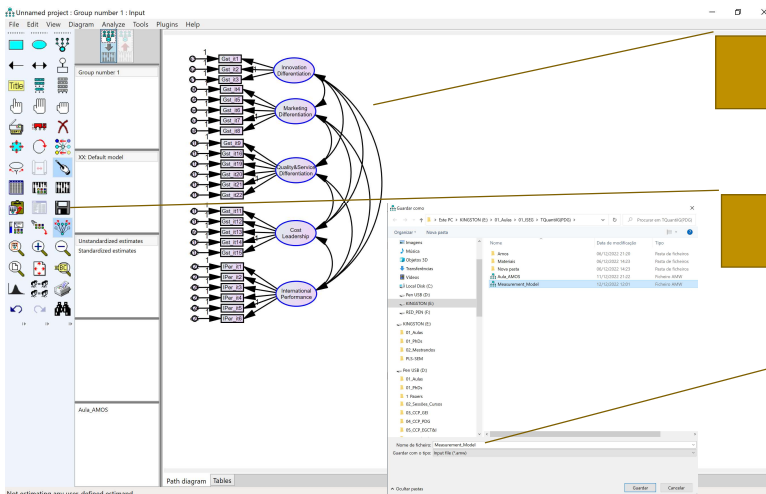
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### B.2.3. MEASUREMENT MODEL

#### ➔INTRODUCTION

- Save the model:



2. Like this!

3. Save

4. Give name: Measurement Model

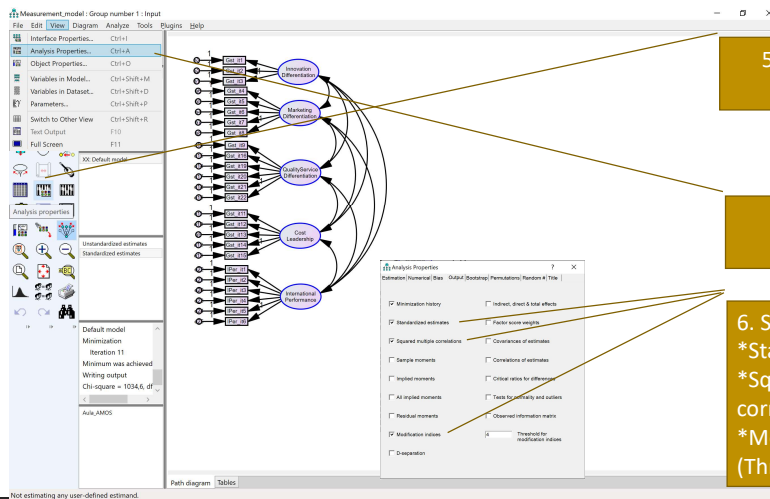
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36

### B.2.3. MEASUREMENT MODEL

#### ➔INTRODUCTION

Run de model:



5a. Click on the Analysis Properties icon!

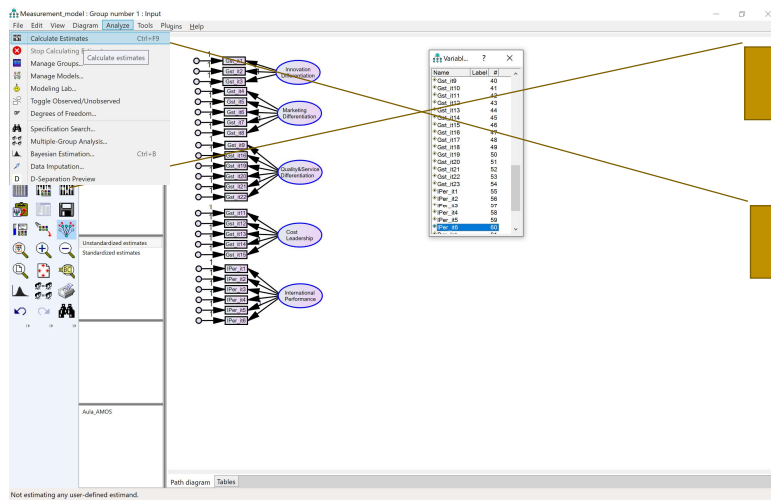
5b. View> Analysis Properties>Output.

6. Select:  
\*Standardized estimates;  
\*Squared multiple correlations;  
\*Modification indices (Threshold=20).

### B.2.3. MEASUREMENT MODEL

#### ➔INTRODUCTION

Run the model:



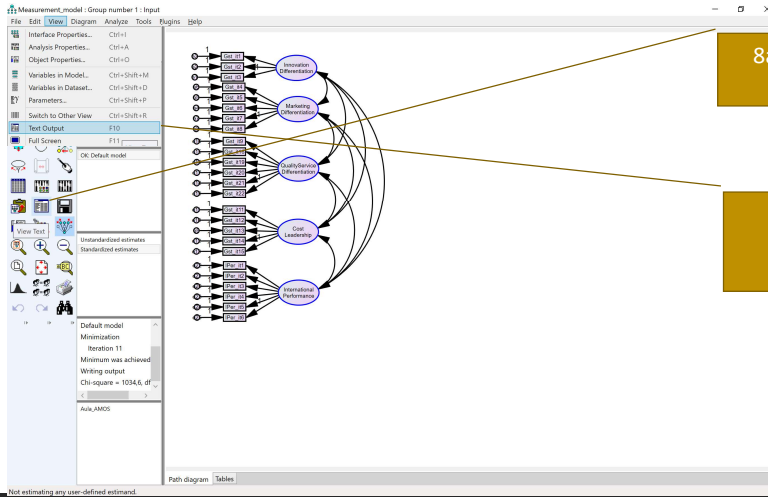
7a. Click on the Abacus!

7b. Analyse> Calculate Estimates.

### B.2.3. MEASUREMENT MODEL

#### ➔INTRODUCTION

- See the results:



8a. Click on the View text icon.

8b. View> Text output  
OR  
F10

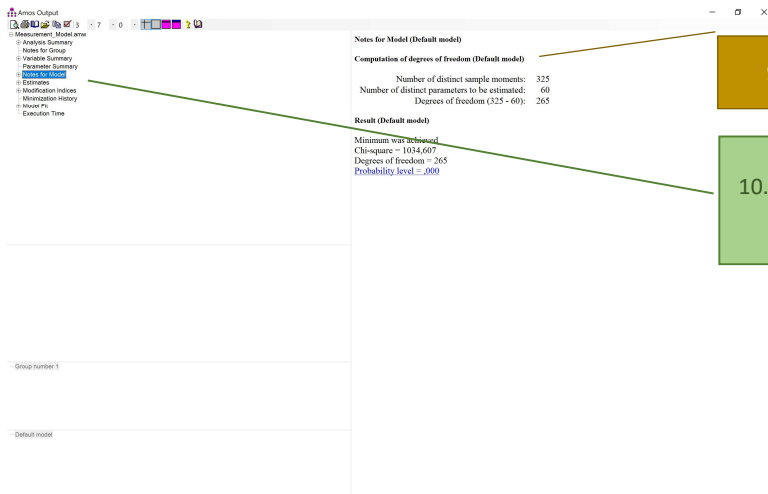
39

39

### B.2.3. MEASUREMENT MODEL

#### ➔INTRODUCTION

- See the results:




9. This report appears.

10. Let's do a jam session on the report.

40

40



Evaluating CB-SEM Models | B.2.4

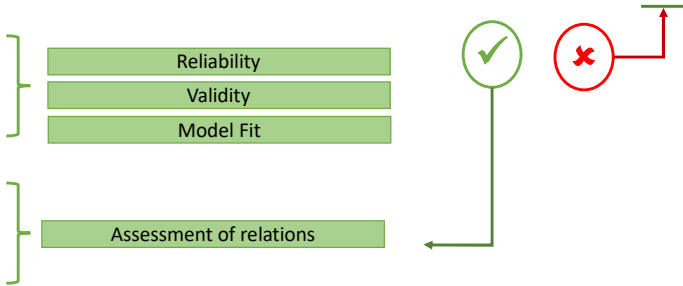
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41

### B.2.4. EVALUATING CB-MODELS

→ STEPS

- The two-stages process is followed (Anderson and Gerbing, 1988; Hair et al., 2019):
  - **STAGE 1:** Measurement model
  - **STAGE 2:** Structural model.
- Measurement Models:
  - Reflective measurement models.
- Structural Models.



42

42

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

Measurement Model		Cut-off
Unidimensionality & Reliability	Loadings of the items	$\geq 0.60$ or $\geq 0.70$ (Bagozzi & Yi, 1988, 2012)
	Cronbach's Alpha	$\alpha \geq 0.70$ (Cronbach, 1951)
	Composite Reliability (CR)	$CR \geq 0.60$ or $CR \geq 0.70$ (Hair et al., 2009; Bagozzi & Yi, 2012)
Convergent Validity	Loadings of the items	$\geq 0.60$ or $\geq 0.70$ (Bagozzi & Yi, 1988, 2012)
	Average Variance Extracted (AVE)	$CR \geq 0.50$ (Hair et al., 2008)
Discriminant Validity	Average Variance Extracted (AVE)	$CR \geq 0.50$ (Hair et al., 2008)
	AVE vs $r^2$	$AVE > r^2$ or $\sqrt{AVE} > r$ (Fornell & Larcker, 1981)

43

43

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### Loadings of the items:

Item	Estimate
Got_i13	.582
Got_i12	.968
Got_i11	.710
Got_i06	.679
Got_i15	.884
Got_i14	.646
Got_i17	.886
Got_i18	.594
Got_i113	.867
Got_i12	.769
Got_i11	.741
Got_i14	.731
Got_i15	.766
Got_i119	.823
Got_i116	.691
Got_i10	.655
Got_i20	.786
Got_i21	.676
Got_i22	.778
IPer_i13	.783
IPer_i12	.827
IPer_i11	.827
IPer_i14	.635
IPer_i15	.637
IPer_i16	.672

1. Look at the Standardized Regression Weights.

It seems that here we have a problem. Less than 0.60...  
But let's see if this is problematic...

44

44



## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### CR and AVE:

**Caveats and Assumptions:**

1. Your latent variable names do not end in numbers (bad: F1, Factor12). It is okay to have observed variables named whatever you want!
2. Your error/residual names do end with numbers (good: e1, res12)
3. Your variable names are not any of the following: AVE, Max, CR, MSV
4. You have more than 2 latent variables.
5. You have no heywood cases (standardized)

2. Open the Excel file 'Stats\_Tools\_Package.xlsx'.

3. Go to the ValidityMaster sheet.

4. Copy & Paste both Correlations table and Standardized Regression Weights table.

45

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### CR and AVE:

**Caveats and Assumptions:**

1. Your latent variable names do not end in numbers (bad: F1, Factor12). It is okay to have observed variables named whatever you want!
2. Your error/residual names do end with numbers (good: e1, res12)
3. Your variable names are not any of the following: AVE, Max, CR, MSV
4. You have more than 2 latent variables.
5. You have no heywood cases (standardized)

5. Press on this button to start a Macro

46

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### CR and AVE:

	CR	AVE	MSV	MaxR(H)	Marketing	Innovation	QualitySen	Cost_Lead	International_Performance
Marketing	0.859	0.557	0.491	0.903	0.746				
Innovation	0.807	0.593	0.491	0.963	0.770				
QualitySen	0.877	0.544	0.212	0.971	0.659	0.54			
Cost_Lead	0.883	0.603	0.375	0.977	0.67	0.190	0.612	0.376	
International	0.874	0.540	0.275	0.980	0.261	0.256	0.524	0.337	0.735

6. You will get this Table.  
Here we can see:

- CR;
- AVE
- and
- Fornell & Larcker Criteria.

47

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### Cronbach's Alpha:

Item ID	Variable	Cronbach's Alpha
1	prop_1	0.500
2	FR_H1	0.500
3	FR_H2	0.500
4	FR_H3	0.500
5	FR_H4	0.500
6	FR_H5	0.500
7	MC_1	0.500
8	MC_2	0.500
9	MC_3	0.500
10	MC_4	0.500
11	MC_5	0.500
12	MC_6	0.500
13	MC_7	0.500
14	MC_8	0.500
15	MC_9	0.500
16	MC_10	0.500
17	MC_11	0.500
18	MC_12	0.500
19	MC_13	0.500
20	MC_14	0.500
21	MC_15	0.500
22	MC_16	0.500
23	MC_17	0.500
24	MC_18	0.500
25	MC_19	0.500
26	MC_20	0.500
27	MC_21	0.500
28	MC_22	0.500
29	MC_23	0.500
30	MC_24	0.500
31	MC_25	0.500
32	MC_26	0.500
33	MC_27	0.500
34	MC_28	0.500
35	MC_29	0.500
36	MC_30	0.500
37	MC_31	0.500
38	MC_32	0.500
39	MC_33	0.500
40	MC_34	0.500
41	MC_35	0.500
42	MC_36	0.500
43	MC_37	0.500
44	MC_38	0.500
45	MC_39	0.500
46	MC_40	0.500
47	MC_41	0.500
48	MC_42	0.500
49	MC_43	0.500
50	MC_44	0.500
51	MC_45	0.500
52	MC_46	0.500
53	MC_47	0.500
54	MC_48	0.500
55	MC_49	0.500
56	MC_50	0.500
57	MC_51	0.500
58	MC_52	0.500
59	MC_53	0.500
60	MC_54	0.500
61	MC_55	0.500
62	MC_56	0.500
63	MC_57	0.500
64	MC_58	0.500
65	MC_59	0.500
66	MC_60	0.500

7. In the SPSS, open the File  
Strategies.sav

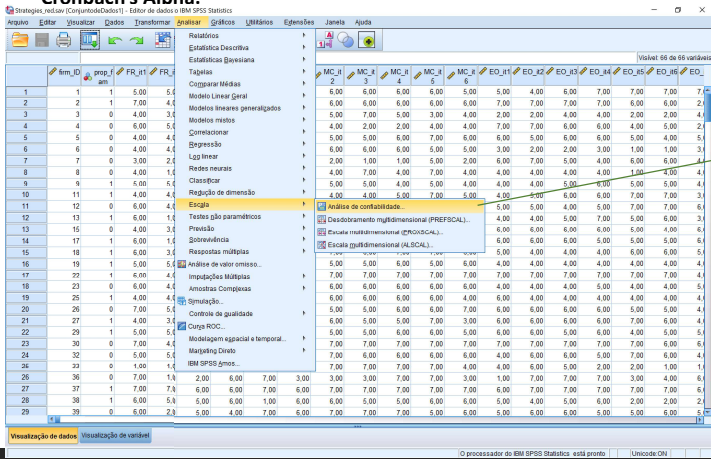
48

### B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### Cronbach's Alpha:



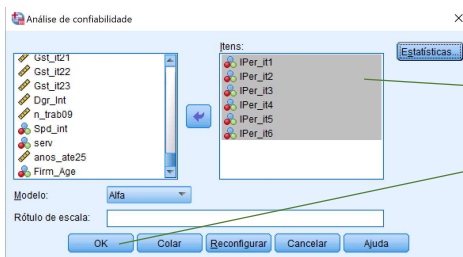
8. Analyse > Scale > Reliability Analysis OR Analisar > Escala > Análise de Confiabilidade

### B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### Cronbach's Alpha:



9. For each latent variable, include the items that measure the variable. Then, press ok.

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### Model Fit:

Fit Index	Cut-off
$\chi^2/df$ (Normed Chi-square)	3.0 - 5.0: mediocre fit. 2.0 - 3.0: good fit.
RMSEA (Root Mean Square Error of Approximation)	≤0.06: good fit; 0.06-0.08: reasonable fit; 0.08-0.1: mediocre fit; >0.1: poor fit.
GFI (Goodness-of-Fit Index)	>0.90: good fit.
NFI (Normed Fit Index)	>0.90: good fit.
CFI (Comparative Fit Index)	>0.90: good fit.
IFI (Incremental Fit Index)	>0.90: good fit.

Source: Based on Diamantopoulos & Sigauw, 2008; Bagozzi & Yi, 2012; Vieira, 2010; Iacobucci, 2010; Hooper et al, 2008; Hair et al. 2019.

51

51

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### Model Fit:

Model	NPAR	CMIN	DF	P	CMIN/DF
Default model	60	1034.607	265	.000	3.904
Saturated model	325	.000	0		
Independence model	25	4571.966	300	.000	15.240

Model	RMR	GFI	AGFI	PGFI
Default model	.187	.761	.707	.621
Saturated model	.000	1.000		
Independence model	.641	.269	.208	.248

Model	RFI	IFI	TLI	CFI
Default model	.774	.744	.841	.796
Saturated model	1.000	1.000		1.000
Independence model	.000	.000	.000	.000

Model	PRATIO	PNFI	PCFI
Default model	.853	.683	.724
Saturated model	.000	.000	.000
Independence model	1.000	.000	.000

Model	NCP	LO 90	HI 90
Default model	769.607	674.540	872.225
Saturated model	.000	.000	.000
Independence model	4271.966	4056.754	4494.459

Model	FMIN	FO	LO 90	HI 90
Default model	3.643	2.710	2.575	3.071
Saturated model	.000	.000	.000	.000
Independence model	16.098	15.042	14.284	15.826

Model	RMSEA
Default model	.187
Saturated model	.000
Independence model	.421

11. In the Report section, go to Model Fit.

12. The indices are not Exceptional, but we can improve the fit.

13. Go to Modification Indices, and identify the highest values, suggesting the covariances between errors of variables.

52

52

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### Model Fit:

	M.I.	Par Change
e24 <-> e27	21,796	,222
e22 <-> e24	60,236	,244
e18 <-> e19	25,219	*,201
e16 <-> e17	24,845	,266
e16 <-> e18	22,394	,222
e12 <-> e13	118,313	,226
e11 <-> e16	29,698	,236
e10 <-> e12	21,593	*,286
e9 <-> e12	24,618	*,197
e9 <-> e10	42,245	,234
e3 <-> e10	25,195	,341

14. For instance, include a covariance between e12 and e13, will improve the X2 in 118,31.

53

53

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

#### Model Fit:

Model	NP	PAR	CMIN	DF	P	CMIN/DF
Default model	60	1034,607	765	000	3,904	
Saturated model	525	000	0			
Independence model	25	4571,966	300	000	15,240	

Model	RMR	GFI	AGFI	PGFI
Default model	,187	,761	,707	,621
Saturated model	,000	1,000		
Independence model	,641	,269	,208	,248

Model	NFI	RFI	IFI	TLI	CFI
Default model	,774	,744	,841	,796	,820
Saturated model	1,000	1,000	1,000	1,000	1,000
Independence model	,000	,000	,000	,000	,000

Model	PRATIO	PNFI	PCFI
Default model	,853	,683	,724
Saturated model	,000	,000	,000
Independence model	1,000	,000	,000

Model	NCP	LO 90	HI 90
Default model	769,607	674,540	872,225
Saturated model	,000	,000	,000
Independence model	4271,966	4056,754	4494,420

Model	FMIN	FO	LO 90	HI 90
Default model	2,643	2,710	2,575	3,071
Saturated model	,000	,000	,000	,000
Independence model	16,098	15,042	14,284	15,826

11. In the Report section, go to Model Fit.

12. The indices are not Exceptional, but we can improve the fit.

13. Go to Modification Indices, and identify the highest values, suggesting the covariances between errors of variables.

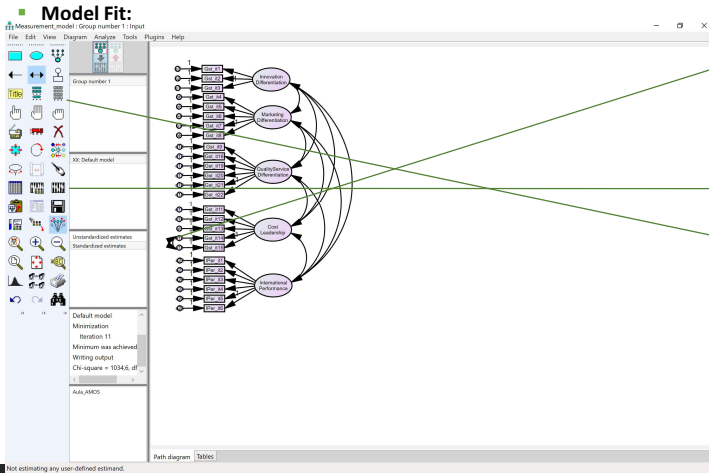
54

54

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:



14. Include the covariance between e12 and e13.

15. Run the model.

16. Repeat the process until no relevant or feasible modification indices appear.

55

## B.2.4. EVALUATING CB-SEM MODELS

→ STEPS

### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

Model Fit Summary					
<b>CMIN</b>					
Model	NPAR	CMIN	DF	P	CMIN/DF
Default model	63	779,543	262	.000	2,975
Saturated model	325	.000	0		
Independence model	25	4571,966	500	.000	15,240
<b>RMR, GFI</b>					
Model	RMR	GFI	AGFI	PGFI	
Default model	.187	.813	.769	.654	
Saturated model	.000	1.000			
Independence model	.541	.209	.208	.208	
<b>Bootstrap Comparisons</b>					
Model	NFI	RFI	IFI	TLI	CFI
Default model	.829	.805	.880	.861	.879
Saturated model	1.000	1.000	1.000	1.000	1.000
Independence model	.000	.000	.000	.000	.000
<b>Paradoxical Adjusted Measures</b>					
Model	PRATIO	PNFI	PCFI		
Default model	.873	.724	.768		
Saturated model	1.000	1.000	1.000		
Independence model	1.000	.000	.000		
<b>NCP</b>					
Model	NCP	LO 90	HI 90		
Default model	517,543	437,542	605,168		
Saturated model	.000	.000	.000		
Independence model	4271,966	4056,754	4494,450		
<b>FMN</b>					
Model	FMN	FO	LO 90	HI 90	
Default model	2,745	1,822	1,511	2,131	
Saturated model	.000	.000	.000	.000	
Independence model	16,698	15,042	14,284	15,826	
<b>RMSEA</b>					
Model	RMSEA	LO 90	HI 90	P CLOSE	
Default model	.083	.077	.090	.060	
Independence model	.224	.218	.230	.000	

17. The values improve:

- $X^2/df=2.975 \sim 2.986$
- $GFI=0.813$
- $CFI=0.879$
- $IFI=0.880$
- $NFI=0.829$
- $RMSEA=0.083$

56





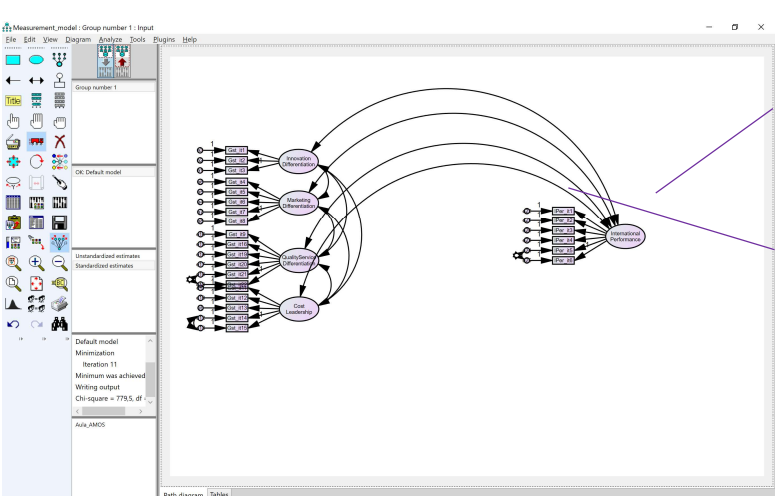
Structural Model | B.2.5

ISEG 57

57

### B.2.5. STRUCTURAL MODEL

Let's organize the model:



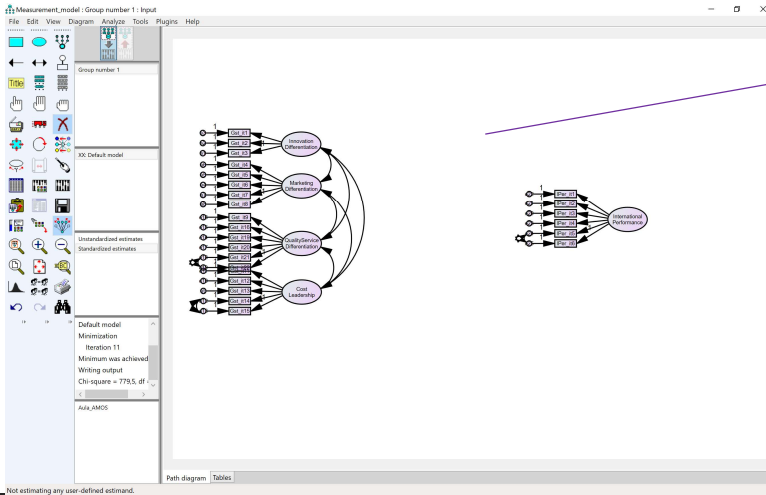
1. Move the variables according to the alignment of the conceptual framework.
2. Remove the covariances between independent and dependent variables.

58

58

### B.2.5. STRUCTURAL MODEL

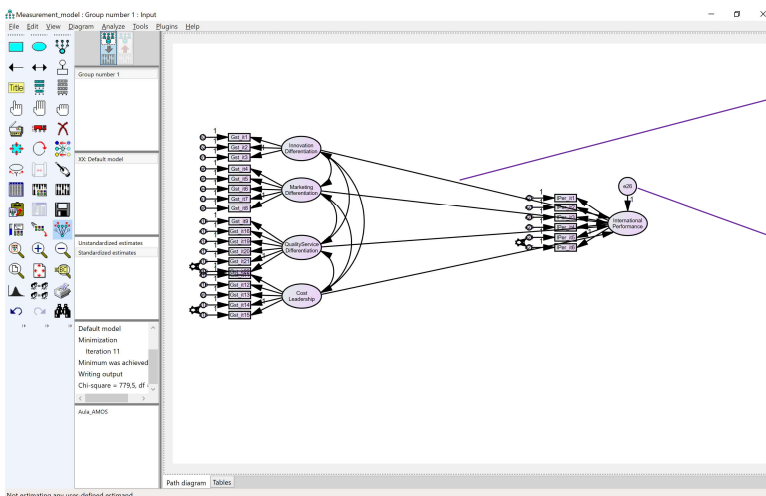
Let's organize the model:



3 . Now we need to connect these variables.

### B.2.5. STRUCTURAL MODEL

Let's organize the model:

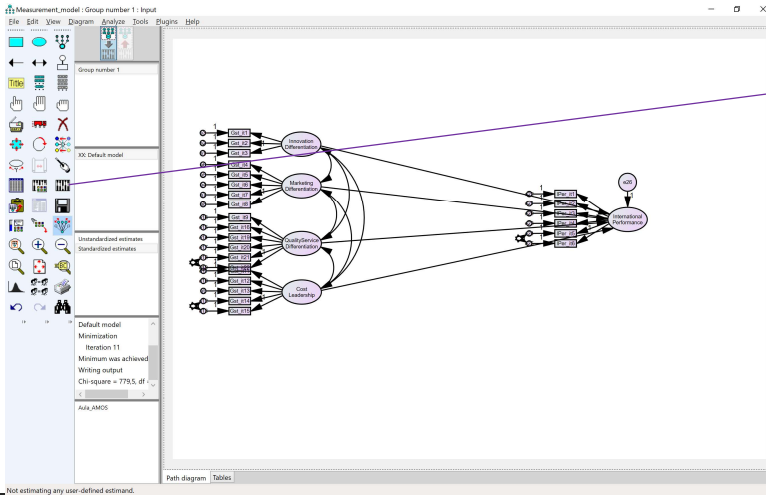


4 . We include these arrows, like presenting causality between the strategies and the performance.

5 . We also include this for the residuals.

## B.2.5. STRUCTURAL MODEL

Let's organize the model:



6. Next step: Run the model!  
(i.e. Calculate estimates)

61

## B.2.5. STRUCTURAL MODEL

Let's organize the model:

The screenshot shows the Amos Output window. The 'Regression Weights' table is highlighted, showing the standardized regression weights for the model. The table includes columns for the path, the estimate, standard error (S.E.), confidence interval (C.I.), and p-value. The paths from Innovation, Marketing, Quality/Service, and Cost Leadership to International Performance are all significant (p < .001).

Path	Estimate	S.E.	C.I.	P Label
International_Performance <-> Innovation_Differentiation	-.016	.064	-.255 209	***
International_Performance <-> Marketing_Differentiation	.083	.054	1.526 .127	***
International_Performance <-> QualityService_Differentiation	.329	.074	4.465 ***	***
International_Performance <-> Cost_Leadership	.053	.056	.912 .246	***
Int_03 <-> Innovation_Differentiation	1.000			
Int_02 <-> Innovation_Differentiation	1.574	.151	10.448 ***	***
Int_01 <-> Innovation_Differentiation	1.299	.135	9.602 ***	***
Int_06 <-> Marketing_Differentiation	1.069	.117	9.117 ***	***
Int_05 <-> Marketing_Differentiation	1.666	.134	10.879 ***	***
Int_04 <-> Marketing_Differentiation	1.129	.127	8.889 ***	***
Int_07 <-> Marketing_Differentiation	1.241	.149	10.892 ***	***
Int_08 <-> Marketing_Differentiation	1.000			
Int_013 <-> Cost_Leadership	1.318	.100	13.154 ***	***
Int_012 <-> Cost_Leadership	1.365	.112	12.164 ***	***
Int_011 <-> Cost_Leadership	.913	.084	10.893 ***	***
Int_014 <-> Cost_Leadership	.790	.048	16.599 ***	***
Int_015 <-> Cost_Leadership	1.000			
Int_019 <-> QualityService_Differentiation	1.024	.075	13.670 ***	***
Int_016 <-> QualityService_Differentiation	.084	.086	11.403 ***	***
Int_09 <-> QualityService_Differentiation	.884	.082	10.783 ***	***
Int_020 <-> QualityService_Differentiation	1.087	.085	12.819 ***	***
Int_021 <-> QualityService_Differentiation	1.002	.078	12.803 ***	***
Int_022 <-> QualityService_Differentiation	1.000			
Int_03 <-> International_Performance	1.531	.137	10.600 ***	***
Int_02 <-> International_Performance	1.556	.142	10.992 ***	***
Int_01 <-> International_Performance	1.515	.138	11.007 ***	***
Int_04 <-> International_Performance	1.143	.132	8.646 ***	***
Int_05 <-> International_Performance	1.008	.087	11.563 ***	***
Int_06 <-> International_Performance	1.000			

7. The results shows that only Quality & Service Differentiation promote International Performance.

62

## B.2.5. STRUCTURAL MODEL

Let's organize the model:

Amos Output

Measurement Model

Analysis Summary

Notes for Group

Variable Summary

Parameter Summary

Notes for Model

Estimates

Modification Indices

Minimization History

Show All

Execution Time

Group number: 1

Default model

Estimates (Group number 1 - Default model)

Scalar Estimates (Group number 1 - Default model)

Maximum Likelihood Estimates

Regression Weights (Group number 1 - Default model)

	Estimate	S.E.	C.R.	P Label
International_Performance <-- Innovation_Differentiation	-.016	.064	-.255	.799
International_Performance <-- Marketing_Differentiation	.083	.051	1.526	.127
International_Performance <-- QualityService_Differentiation	.329	.074	4.465	***
International_Performance <-- Cost_Leadership	.053	.056	.942	.346
Int_10 <-- Innovation_Differentiation	1.000			
Int_12 <-- Innovation_Differentiation	1.574	.151	10.448	***
Int_11 <-- Innovation_Differentiation	1.299	.135	9.602	***
Int_16 <-- Marketing_Differentiation	1.609	.117	9.117	***
Int_15 <-- Marketing_Differentiation	1.466	.135	10.879	***
Int_14 <-- Marketing_Differentiation	1.129	.127	8.889	***
Int_17 <-- Marketing_Differentiation	1.241	.159	10.895	***
Int_18 <-- Marketing_Differentiation	1.000			
Int_113 <-- Cost_Leadership	1.318	.100	13.154	***
Int_112 <-- Cost_Leadership	1.365	.112	12.164	***
Int_111 <-- Cost_Leadership	.915	.084	10.895	***
Int_114 <-- Cost_Leadership	.790	.048	16.959	***
Int_115 <-- Cost_Leadership	1.000			
Int_119 <-- QualityService_Differentiation	1.034	.075	13.670	***
Int_116 <-- QualityService_Differentiation	.884	.086	11.403	***
Int_119 <-- QualityService_Differentiation	.884	.085	10.783	***
Int_120 <-- QualityService_Differentiation	1.087	.085	12.849	***
Int_121 <-- QualityService_Differentiation	1.002	.078	12.808	***
Int_122 <-- QualityService_Differentiation	1.000			
Int_13 <-- International_Performance	1.451	.137	10.600	***
Int_12 <-- International_Performance	1.556	.142	10.952	***
Int_11 <-- International_Performance	1.515	.138	11.007	***
Int_14 <-- International_Performance	1.143	.132	8.646	***
Int_15 <-- International_Performance	1.008	.087	11.563	***
Int_16 <-- International_Performance	1.000			

Standardized Regression Weights (Group number 1 - Default model)

	Estimate
International_Performance <-- Innovation_Differentiation	-.024
International_Performance <-- Marketing_Differentiation	.141
International_Performance <-- QualityService_Differentiation	.413
International_Performance <-- Cost_Leadership	.076
Int_10 <-- Innovation_Differentiation	.587
Int_12 <-- Innovation_Differentiation	.960
Int_11 <-- Innovation_Differentiation	.716
Int_16 <-- Marketing_Differentiation	.669
Int_15 <-- Marketing_Differentiation	.884
Int_14 <-- Marketing_Differentiation	.616

8. You report the standardized estimates, with the p-values presented in the Regression weight table.

63

## B.2.5. STRUCTURAL MODEL

Let's organize the model:

Amos Output

Measurement Model

Analysis Summary

Notes for Group

Variable Summary

Parameter Summary

Notes for Model

Estimates

Modification Indices

Minimization History

Show All

Execution Time

Group number: 1

Default model

Model Fit Summary

CMIN

Model	NPARI	CMIN	DF	P	CMIN/DF
Default model	45	379.643	262	.000	2.975
Saturated model	325	.000	0		
Independence model	25	4571.966	300	.000	15.240

RMR, GFI

Model	RMR	GFI	AGFI	PGFI
Default model	.187	.813	.769	.656
Saturated model	.000	1.000		
Independence model	.641	.269	.208	.248

Baseline Comparisons

Model	NI	RFI	IFI	TLI	CFI
Default model	.829	.805	.880	.861	.879
Saturated model	1.000	1.000	1.000	1.000	1.000
Independence model	.000	.000	.000	.000	.000

Parimony Adjusted Measures

Model	PRATIO	PNFI	PCFI
Default model	.873	.724	.768
Saturated model	.000	.000	.000
Independence model	1.000	.000	.000

NCP

Model	NCP	LO 90	HI 90
Default model	517.513	437.542	605.168
Saturated model	.000	.000	.000
Independence model	4271.966	4056.754	4494.450

FMN

Model	FMN	F0	LO 90	HI 90
Default model	2.745	1.822	1.541	2.133
Saturated model	.000	.000	.000	.000
Independence model	16.098	15.042	14.284	15.826

RMSEA

Model	RMSEA	LO 90	HI 90	PCLOSE
Default model	.083	.077	.090	.000
Independence model	.231	.218	.236	.000

AIC

9. You also show the Model fit for the structural model.

64



Mediation | B.2.6

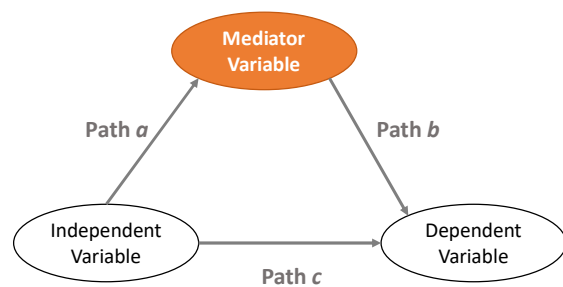
ISEG 65

65

### B.2.6. MEDIATION

#### → DEFINITION

- A variable functions as a mediator when it meets the following conditions (Baron & Kenny, 1986):
  - Variations in levels of the independent variable significantly account for variations in the presumed mediator (i.e. **Path a**)
  - Variations in the mediator significantly account for variations in the dependent variable (i.e. **Path b**), and
  - When paths **a** and **b** are controlled, a previously significant relation between the independent and dependent variables (i.e. **Path c**) is no longer significant.



66

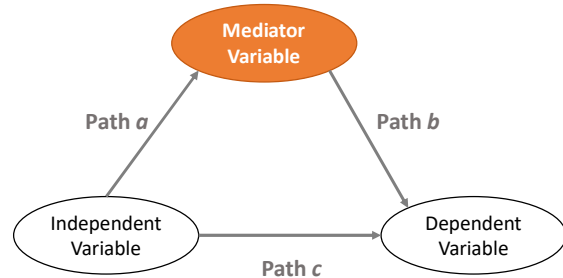
66

### B.2.6. MEDIATION

#### → DEFINITION

##### ■ Partial Mediation:

- The **independent variable** still has a significant direct effect on the **dependent variable**.
- The magnitude of the influence of **Path c** is diminished (but still significant) upon introducing the mediator variable (and **Paths a** and **b**).



##### ■ Full Mediation:

- The **independent variable** does not have a significant effect on the **dependent variable** after inclusion of the **mediator variable**. That is, the effect of the **independent variable** on the **dependent variable** is not significantly different from zero.
- The magnitude of the effect of **Path c** drops to zero.

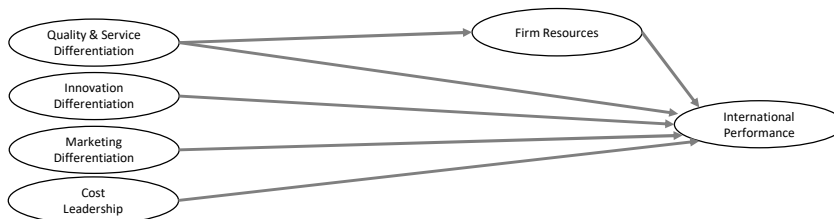
67

67

### B.2.6. MEDIATION

#### → Example

- The framework Strategy-Resources-Performance, may be explored here.



- Let's consider the Firm Resource variable:

FIRM RESOURCES (Wu, Wang, Chen & Pan, 2008)

(seven-point Likert scale anchored with strongly disagree to strongly agree)

FR_it1	The specialized expertise of the firm was above the industry average.
FR_it2	Firm capital was above the industry average.
FR_it3	The operational management capability of the company was above the industry average.
FR_it4	The reputation of the company was above the industry average.
FR_it5	The cooperative alliance experience of the company was above the industry average.

68

68



### B.2.6. MEDIATION

➔ Example

■ We need to redo the measurement model, with this additional variable:

	CR	AVE	MSV	MaxR(H)	International	Innovation	Marketing	Cost_Lead	QualitySer	Firm_Resources
International_Performance	0.874	0.540	0.274	0.890	0.735					
Innovation_Differentiation	0.807	0.593	0.496	0.956	0.259	0.770				
Marketing_Differentiation	0.860	0.557	0.496	0.969	0.260	0.704	0.747			
Cost_Leadership	0.883	0.603	0.375	0.975	0.337	0.198	0.068	0.776		
QualityService_Differentiation	0.877	0.544	0.375	0.979	0.523	0.340	0.250	0.612	0.738	
Firm_Resources	0.800	0.450	0.212	0.981	0.460	0.341	0.362	0.204	0.337	0.670

VALIDITY CONCERNS  
10 Convergent Validity: the AVE for Firm\_Resources is less than 0.50.

### B.2.6. MEDIATION

➔ Example

■ We need to redo the measurement model, with this additional variable:

	CR	AVE	MSV	MaxR(H)	International	Innovation	Marketing	Cost_Lead	QualitySer	Firm_Resources
International	0.874	0.540	0.275	0.890	0.735					
Innovation	0.807	0.593	0.496	0.956	0.261	0.770				
Marketing	0.860	0.557	0.496	0.969	0.261	0.704	0.747			
Cost_Lead	0.883	0.603	0.375	0.975	0.337	0.198	0.068	0.776		
QualitySer	0.877	0.544	0.375	0.979	0.524	0.340	0.250	0.612	0.738	
Firm_Resor	0.781	0.544	0.192	0.981	0.438	0.332	0.341	0.220	0.365	0.738

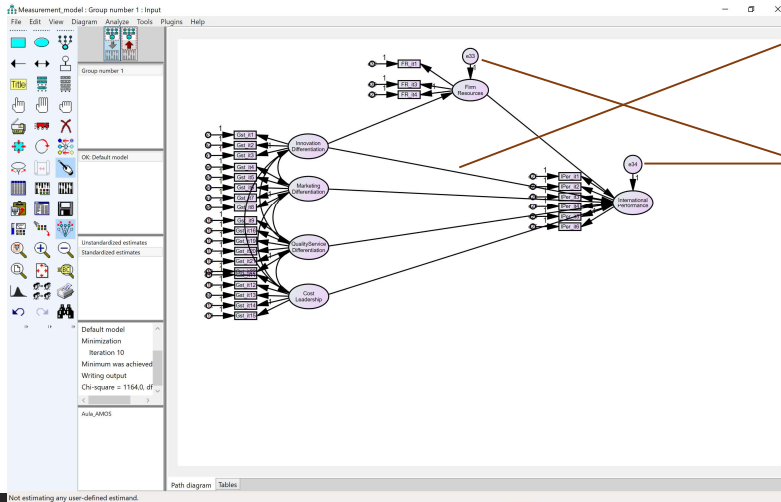
No Validity Concerns - Wahoo!



### B.2.6. MEDIATION

→ Example

Now the structural model:



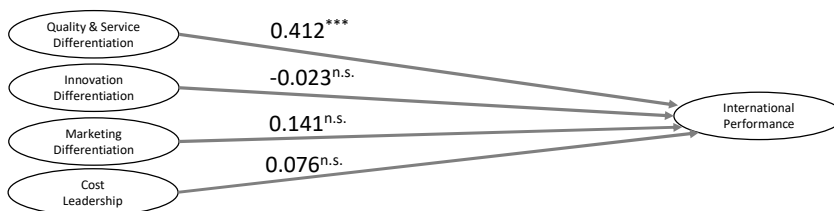
5. Like this.

6. All dependent variables need to include the residuals.

### B.2.6. MEDIATION

→ Example

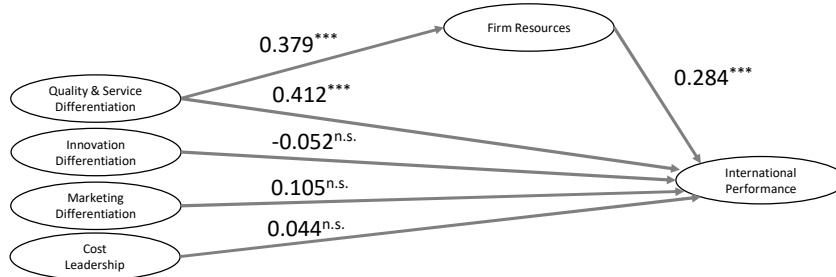
Initially, we had:



### B.2.6. MEDIATION

→ Example

■ And now we have:



■ Hence, it seems that:

- The direct effect that **Quality & Service Differentiation** has on **International Performance**, is **partially mediated** by Firm Resources.

73

73




PLS-SEM

CHAPTER B.3

74

74



Introduction to PLS-SEM & SmartPLS

B.3.1

75

75

### B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING → INNER MODEL AND OUTER MODEL

#### ■ Measurement Model:

- In PLS-SEM the measurement model is called **outer model**.
- Relationships between each latent variable and their observed indicators.
- The same indicator can not be associated to different latent variables, that is multiple relations are not possible (Hair et al., 2011).

#### ■ Structural Model:

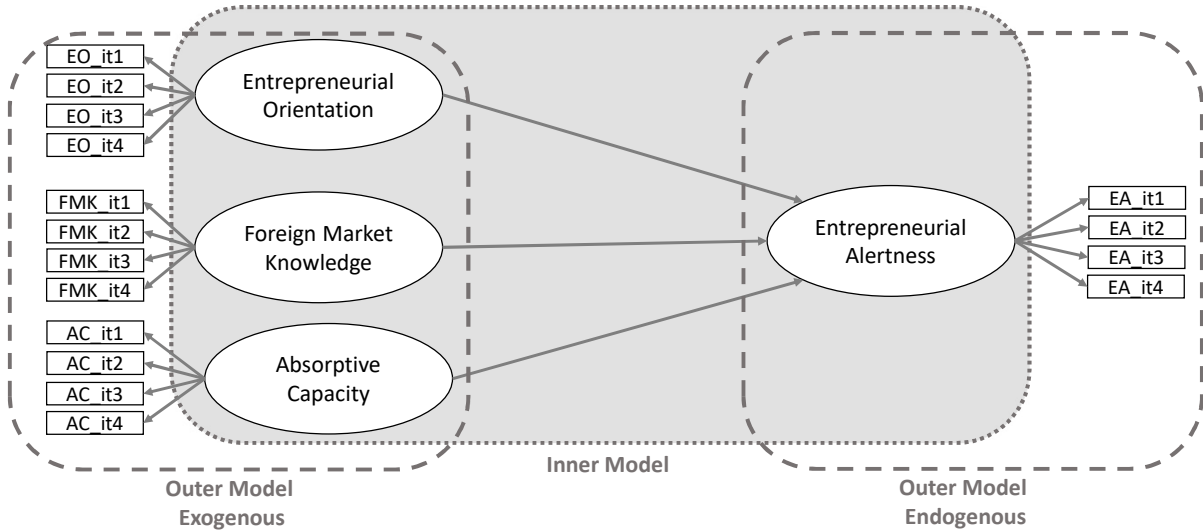
- In PLS-SEM the structural model is called **inner model**.
- The paths between the latent variables can only head in a single direction (Hair et al., 2011). In other words, causal loops are not possible.

76

76

### B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

#### → INNER MODEL AND OUTER MODEL



77

77

### B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

#### → WHY PLS-SEM? + SAMPLE

- Reasons used by researchers to choose PLS-SEM as the statistical approach for assessing structural equation models (Urbach & Ahlemann, 2010):
  - It is **less demanding** than other methods about the sample size (10:1 rule; minimum of 100);
  - It is **not necessary** to have **normal-distributed data**;
  - Can handle with both **reflective** and **formative** latent variables;
  - Addresses better **theory development** than theory testing;
  - It is particularly valuable for **prediction**;
  - Can be used for complex structural equation models with a **large number of constructs**;
  - ...
- Sample rule of thumb 10:1:
  - In **formative variables** identify the maximum number of indicators that is used to measure a latent variable (LV);
  - In the inner model (including formative and/or reflective variables), identify the LV with the maximum **number of exogeneous (independent) LV**;
  - The **maximum between those two values is multiplied by 10**, and we obtain the **minimum sample size**.

78

78

### B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

#### → REFLECTIVE vs FORMATIVE

- Each construct is associated with one or more indicators or items (observed variables).
- We can identify three different outer model “modes” (Hair et al., 2011; Rigdon et al., 2010):
  - Mode A – Reflective measurement model (scales);
  - Mode B – Formative measurement model (indices);
  - Mode C – “Mixed” measurement model:
    - **Different modes for different latent variables.**
    - Even so, is **not possible** to have **both reflective and formative indicators** for the **same latent variable**.
- PLS-SEM can handle with all these outer models.

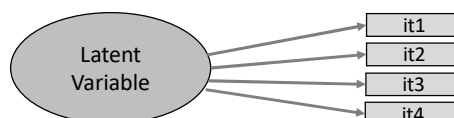
79

79

### B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

#### → REFLECTIVE vs FORMATIVE

- **REFLECTIVE INDICATORS**
  - **These are seen as functions or “effects” of the latent variable;**
  - Changes in the latent variables can be reflected in the indicators (observable variables);
  - These can be represented in PLS-SEM by single headed arrows pointing away from the latent variable to the indicators;
  - The coefficients related to these relationships are called **outer loadings**;
  - Takes measurement error into account at the item level;
  - **Reducing an indicator or item does not alter the meaning of the construct.** So, it is possible to have substitution or omission of items in subsequent studies.



80

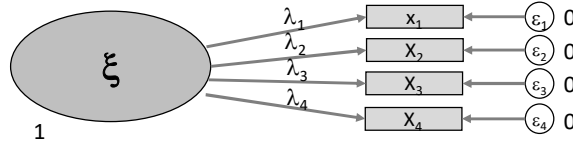
80

### B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

→ REFLECTIVE vs FORMATIVE

#### REFLECTIVE MEASUREMENT MODEL WITH SmartPLS

- Similar to **factor analysis** or **principal component analysis (PCA)**;
- Measurement errors are expected to be **zero**;
- Indicators should be **positively correlated**;
- The latent variables has a variance of **one**;
- Usually, the latent variable is centered, and the **latent mean** is calculated;
- The **weights** are calculated, also.



81

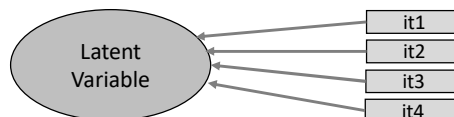
81

### B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING

→ REFLECTIVE vs FORMATIVE

#### FORMATIVE INDICATORS

- **These cause or form the latent variable**;
- Changes in the formative indicators “lead to changes” in latent variables;
- These can be represent in PLS-SEM by single headed arrows pointing from the indicators to the latent variable;
- Items are included to capture the latent variable in its globality. So, dropping an indicator or item may alter the conceptual meaning of the construct.



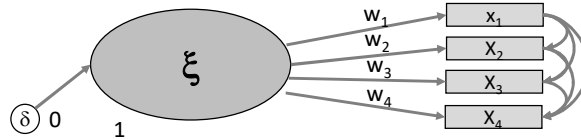
82

82

B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING  
→ REFLECTIVE vs FORMATIVE

▪ FORMATIVE MEASUREMENT MODEL WITH SmartPLS

- Based on **multiple regression**;
- Measurement errors at construct level:
  - Represent the **missing indicators**;
  - Is expected to be zero.
- Indicators are **not expected to be correlated**, can be mutually exclusive. But **multicollinearity can be a problem** in formative items;
- The latent variable has a variance of **one**;
- Usually, the latent variable is centered, and the **latent mean is calculated**;
- Weights are estimated and rely on others variables, not the latent construct that they “form”;
- The correlations between the latent variable and its **indicators (loadings)** are also calculated.

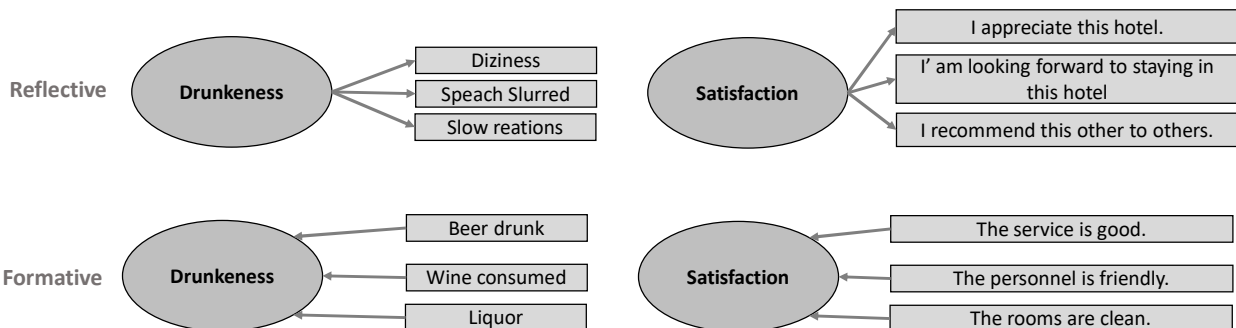


83

83

B.3.1. INTRODUCTION TO STRUCTURAL EQUATION MODELING  
→ REFLECTIVE vs FORMATIVE

▪ Examples:




Source: Adapted from Albers, 2010.

84

84





Creating Projects with SmartPLS | **B.3.2**

85

85

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → EXISTING SOFTWARES

■ Examples of PLS-SEM softwares:

- ADANCO;
- GeSCA;
- LVPLS;
- PLS-GRAPH (R software);
- PLS-Graph.
- PLS-GUI (R software);
- SPAD-PLS;
- SmartPLS – [www.smartpls.com](http://www.smartpls.com)
- WarpPLS;
- Visual PLS;
- Some are paid and other are freeware.

86

86

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → INITIAL FEATURES

- Some information about the software (Temme, Kreis & Hildrebrandt, 2010):
  - It is **independent from the user's operating system**, because it is Java-based.
  - Uses **raw data** as input;
  - The specification of the model is done by drawing the structural model (with the latent variables) and allocating (**using drag & drop**) the items or indicators to the latent variables;
  - The **output reports**, besides exhibited within the software, **can be exported as Excel, HTML or R formats**.
  - Besides the **PLS Algorithm, bootstrapping and PLSpredict (blindfolding)** are the resampling methods available.
  - It includes the specification of **moderation effects** and **quadratic effects**.
  - Supports **multigroup analysis**;
  - Other features: finite mixture routine (FIMIX), importance-performance map analysis (IPMA), PLS Predict, Confirmatory Tetrad analyses (CTA).

87

87

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS

1 . Go to Files > New Project/ or click New Project

2 . Give your project a name

88

88

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS

4. This new Project appears

3. Give your project a name (I called it Project TAM)

5. Click on Insert data file, and select the file TAM.csv

6. Click Abrir/Open

SmartPLS accepts \*.csv; \*.txt; \*.xls; \*.xlsx and \*.sav files.

89

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS

7. This new tab will appear. Since our variables are Likert type scales, classify them as 'Ordinal'.

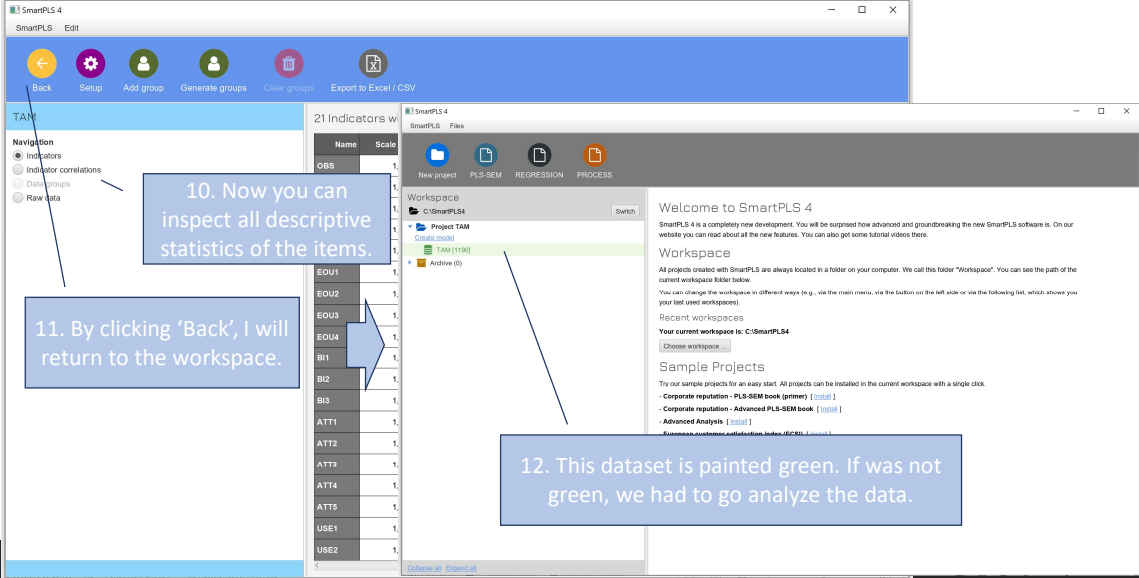
8. In this case we have no missing values. If we did, they would be identified here. The existence of missing values will not affect the procedures.

9. Then, click import.

90

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS



10. Now you can inspect all descriptive statistics of the items.

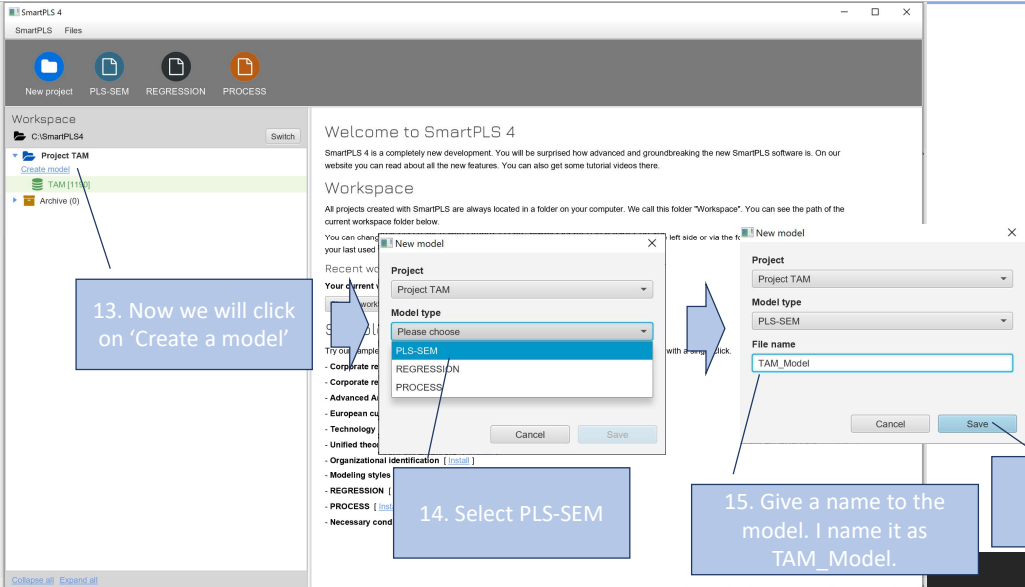
11. By clicking 'Back', I will return to the workspace.

12. This dataset is painted green. If it was not green, we had to go analyze the data.

91

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS



13. Now we will click on 'Create a model'

14. Select PLS-SEM

15. Give a name to the model. I name it as TAM\_Model.

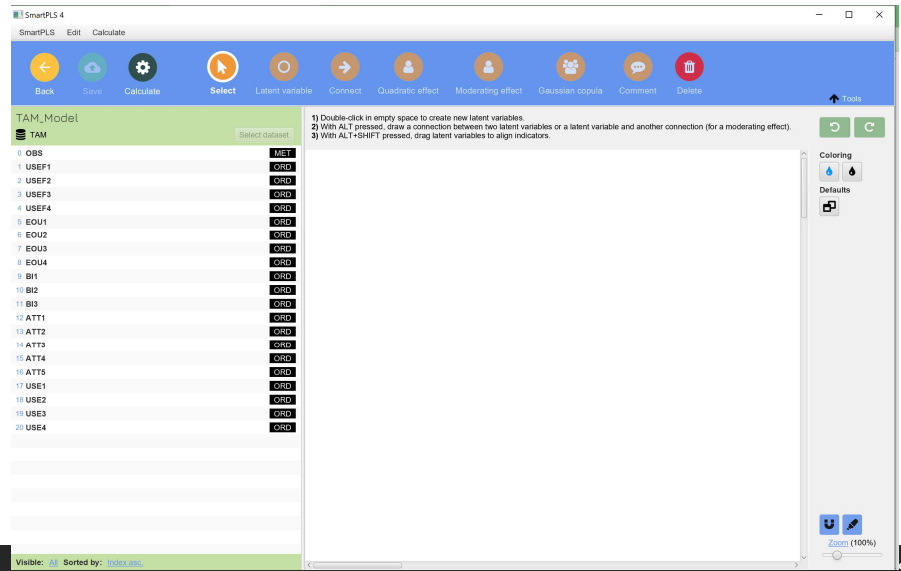
16. Save it.

92

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS

17. And we will get the new workspace view.

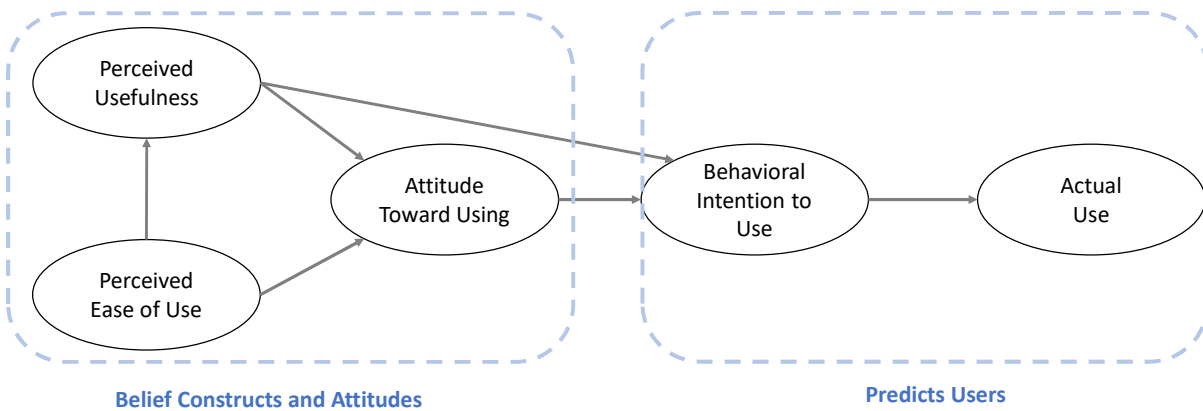


93

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS (example)

- But first, we need to know more about the conceptual model.
- Consider this Technology Acceptance Model (TAM)



94

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS (example)

■ Measures:

PERCEIVED USEFULNES (Venkatesh <i>et al.</i> , 2000)	
<i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
USEF1	I find computers useful in my job.
USEF2	Using computers in my job enables me to accomplish tasks more quickly.
USEF3	Using computers in my job increases my productivity.
USEF4	Using computers enhances my effectiveness on the job.

PERCEIVED EASE OF USE (Venkatesh <i>et al.</i> , 2000)	
<i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
EOU1	My interactions with computers are clear and understandable.
EOU2	It is easy for me to become skillful using computers.
EOU3	I find computers easy to use.
EOU4	Learning to use computers is easy for me.

BEHAVIORAL INTENTION OF USE (Mathieson, 1991)	
<i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
BI1	I predict I will continue to use computers on a regular basis.
BI2	I predict I will use computers on a regular basis in the future.
BI3	To do my work, I would use computers rather than any other means available.

95

95



### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS (example)

■ Measures:

ATTITUDE TOWARD USING (Mathieson, 1991)	
<i>(seven-point Likert scale with different anchors)</i>	
ATT1	All things considered, my using computers is (extremely bad ~ extremely good).
ATT2	All things considered, my using computers is (extremely foolish ~ extremely wise).
ATT3	All things considered, my using computers is (extremely unfavorable ~ extremely favorable).
ATT4	All things considered, my using computers is (extremely harmful ~ extremely beneficial).
ATT5	All things considered, my using computers is (extremely negative ~ extremely positive).

ACTUAL SYSTEM USE (Al-Gahtani <i>et al.</i> , 2007)	
USE1	On an average working day, how much time do you spend using computers? (1) Almost never; (2) less than 30 min; (3) from 30 min to 1 h; (4) from 1 to 2 h; (5) from 2 to 3 h; and (6) more than 3 h
USE2	On average, how frequently do you use computers? (1) Less than once a month; (2) once a month; (3) a few times a month; (4) a few times a week; (5) about once a day; and (6) several times a day
USE3	How many different computer applications have you worked with or used in your job? (1) None; (2) one; (3) two; (4) three to five applications; (5) six to ten applications; and (6) more than 10 applications
USE4	According to your job requirements, please indicate each task you use computers to perform (count of all that apply)? (1) Letters and memos; (2) producing reports; (3) data storage and retrieval; (4) making decisions; (5) analyzing trends; (6) planning and forecasting; (7) analyzing problems and alternatives; (8) budgeting; (9) controlling and guiding activities; (10) electronic communications with others; and (11) others (please indicate)

96

96

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS (example)

- Our database:
  - Study about the acceptance and use of a technology “desktop computers for any work-related purpose” in Saudi Arabia;
  - 1.190 responses from a survey;
  - Respondents: white collar workers;
  - Multiple industries and companies.
- Available in:
  - <https://www.smartpls.com/documentation/sample-projects/tam>
- Reference:
  - Anderson, C., Al-Gahtani, S. S., and Hubona, G. S. (2011). The Value of TAM Antecedents in Global IS Development and Research. *Journal of Organizational and End User Computing*, 23(1), 18-37.

97

97

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS

- Let's setup our model. Two options:

Option 1: draw latent variables (use Latent Variable button or Alt+2), and then drag the items of each latent variable...

Option 2: Drag the items of each latent variable. A latent variable is created automatically. To select multiple items, maintain Ctrl key pressed and select the items.

98

98



### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### ➔ FIRST STEPS

- Let's setup our model. Two options:

1) Double-click in empty space to create new latent variables.  
2) With ALT pressed, draw a connection between two latent variables or a latent variable and another connection (for a moderating effect).  
3) With ALT+SHIFT pressed, drag latent variables to align indicators.

1. Each Latent variable needs to be named. Include the name of the variable and press ENTER.

Best correlation USEF4 <-> USEF3: 0.731

Visible: All Sorted by: Index desc

99

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### ➔ FIRST STEPS

1) Double-click in empty space to create new latent variables.  
2) With ALT pressed, draw a connection between two latent variables or a latent variable and another connection (for a moderating effect).  
3) With ALT+SHIFT pressed, drag latent variables to align indicators.

2. Relate the variables as in the conceptual framework. Use Connect button or Alt+3

MIN 0.00 MAX 11.00 MEAN 3.76 MEDIAN 3.00 STDEV 2.37 MISSING 0

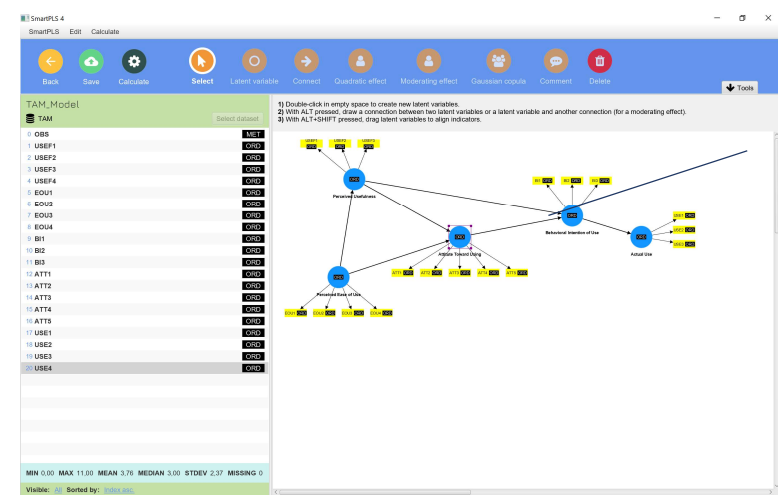
Visible: All Sorted by: Index desc

100

100

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS

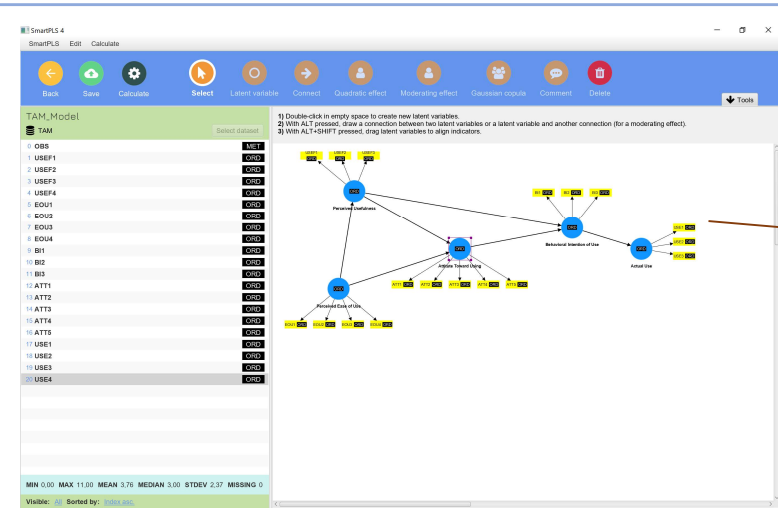


3. After doing the previous tasks, the latent variables turn blue. Everything is ready to start the estimation.

101

### B.3.2. CREATING PROJECTS WITH SMARTPLS

#### → FIRST STEPS



4. Let's do a "software jam session" on all buttons and sections.

102



SmartPLS Procedures | B.3.3

103

103

**B.3.3. SMARTPLS PROCEDURES**  
→ INTRODUCTION

- Two main procedures:
  - PLS Algorithm;
  - Bootstrapping.

104

104

### B.3.3. SMARTPLS PROCEDURES

#### → PLS ALGORITHM

- In PLS path modeling, parameter estimation is accomplished through a multi-stage algorithm.
- Stages involve a sequence of regressions in terms of weight vectors.
  - Iteration leads to convergence on a final set of weights.
- Weight vectors obtained at convergence satisfy fixed point equations.

105

105

### B.3.3. SMARTPLS PROCEDURES

#### → PLS ALGORITHM

- This calculation is important mainly for the measurement model:
  - Standardized loadings of the items;
  - Reliability and validity assessment;
  - Explained variance of the endogenous variables;
  - Multicollinearity assessment.
- It uses the CCA - Confirmatory Composite Analysis (and not the CFA - Confirmatory Factor Analysis, like in CB-SEM).

106

106

### B.3.3. SMARTPLS PROCEDURES

#### ➔ PLS ALGORITM

1. To run the PLS-SEM Algorithm, go to Calculate tab > PLS Algorithm or Calculate icon > PLS Algorithm

107

### B.3.3. SMARTPLS PROCEDURES

#### ➔ PLS ALGORITM

2. Press Start Calculation

108

### B.3.3. SMARTPLS PROCEDURES

#### → PLS ALGORITHM

The screenshot shows the SmartPLS 4 software interface. The main window displays a path model with several latent variables (circles) and their indicators (squares). The 'Inner model' tab is selected, showing path coefficients. Two callout boxes are present:

- 3. Analyse the values of the item loadings**: This callout points to the outer model section of the path diagram, where item loadings are displayed for each indicator.
- 4. Analyse the path coefficients.**: This callout points to the inner model section of the path diagram, where path coefficients are displayed for the relationships between latent variables.

The left sidebar shows a navigation menu with categories like 'Graphical output', 'Final results', 'Quality criteria', and 'Algorithm'. The top bar contains icons for 'Edit', 'Save', 'Excel', 'HTML', 'Create data file', and 'Compare'.

109

### B.3.3. SMARTPLS PROCEDURES

#### → PLS ALGORITHM

The screenshot shows the SmartPLS 4 software interface, similar to the previous slide. The main window displays the same path model. A callout box is present:

- 5. Analyse the R<sup>2</sup> of endogenous variables.**: This callout points to the R-squared values for the endogenous latent variables in the inner model.

The interface and sidebar are consistent with the previous slide.

110

### B.3.3. SMARTPLS PROCEDURES

#### → PLS ALGORITHM

6. Analyse Report.

111

### B.3.3. SMARTPLS PROCEDURES

#### → PLS ALGORITHM

7. Analyse data from the default report.

112



### B.3.3. SMARTPLS PROCEDURES

#### → PLS ALGORITHM

The screenshot displays the SmartPLS 4 interface with a path model for TAM. The model includes constructs: Perceived ease of use, Perceived usefulness, Behavioral intention to use, and Actual use. The path coefficients are: Perceived ease of use to Perceived usefulness (0.348), Perceived ease of use to Behavioral intention to use (0.188), Perceived usefulness to Behavioral intention to use (0.510), and Behavioral intention to use to Actual use (0.887). The R-squared value for Actual use is 0.786. A green box with a pointer highlights the path from Perceived ease of use to Behavioral intention to use, with the text: "8. Again: Jam session on the report."

113

### B.3.3. SMARTPLS PROCEDURES

#### → BOOTSTRAPPING

- Bootstrapping provides t-values for:
  - Inner (structural) model path coefficients;
  - Outer (measurement) model item loadings.
  
- Bootstrapping procedure provides mean values for:
  - Weights in the inner (structural) model;
  - Weights in the outer (measurement) model;
  - Outer (measurement) model item loadings.

114

114

### B.3.3. SMARTPLS PROCEDURES

#### → BOOTSTRAPPING

- This calculation is important for both the measurement and structural models:
  - Estimates t-values of item (factor) loadings (outer model) and path coefficients (inner model);
  - Establish a number of subsamples to be created (e.g. 500, 1000, 5000);
  - Randomly selects the same number of cases of the original database (with replacement), and estimates the model 500 (or 1000, or 5000) times;
  - Cases are drawn with the probability of  $1/(\text{nb. of cases})$  from the data set (a specific case may be selected 0 to  $(\text{nb. of cases})$  times when creating a bootstrap subsample).

115

115

### B.3.3. SMARTPLS PROCEDURES

#### → BOOTSTRAPPING

The screenshot shows the SmartPLS 4 software interface. The 'Calculate' menu is open, and 'Bootstrapping' is selected. The interface displays a path model diagram with nodes and arrows. A yellow callout box points to the 'Bootstrapping' option in the 'Calculate' menu.

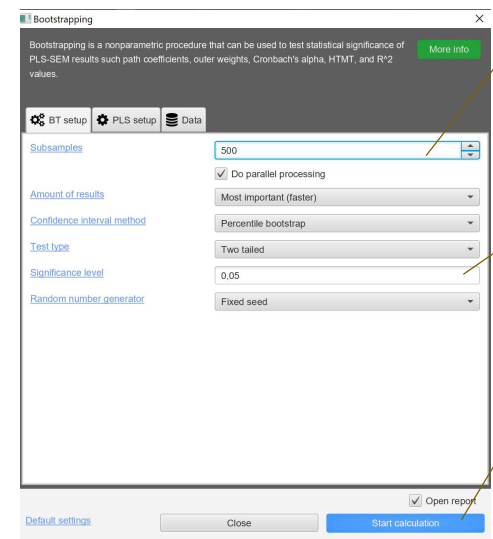
1. To run the Bootstrapping, go to Calculate icon > Bootstrapping or Calculate tab > Bootstrapping

116

116

### B.3.3. SMARTPLS PROCEDURES

#### → BOOTSTRAPPING



2. Define the number of subsamples.  
Initial assessment: 500 is enough.  
Final results: 5000 is adequate.

3. Define test type and significance level.  
By default two-tailed and significance level of 0.05.

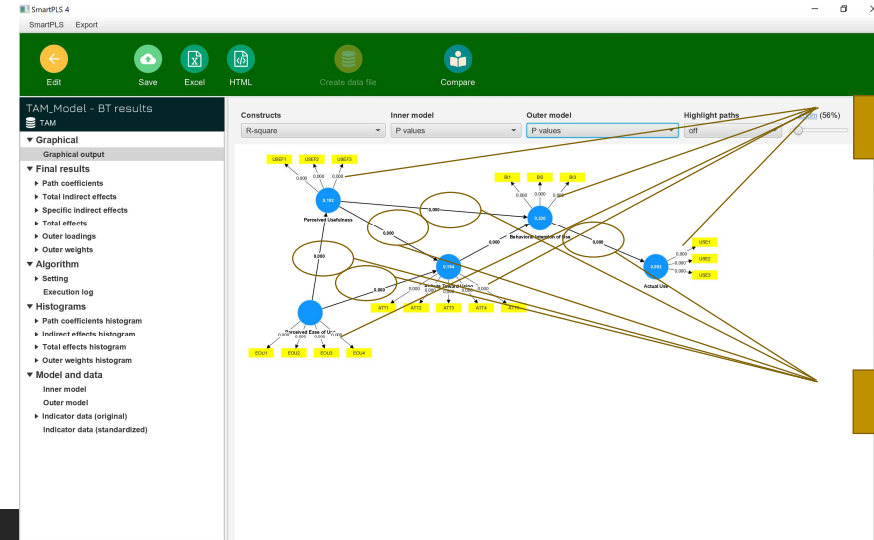
4. Press 'Start calculation'

117

117

### B.3.3. SMARTPLS PROCEDURES

#### → BOOTSTRAPPING



5. Analyse the P values or T-statistics of the outer loadings.

6. Analyse the P values or T-statistics of the path coefficients.

118

118

### B.3.3. SMARTPLS PROCEDURES

#### ➔ BOOTSTRAPPING

The screenshot shows the SmartPLS 4 software interface. The main window displays a path model with several constructs: 'Personal Involvement', 'Balance Involvement', and 'Actual Use'. Path coefficients and p-values are shown for each relationship. A yellow callout box on the right contains the text: "7. To change P values / T values, use these commands." The 'P values' dropdown menu is highlighted in the interface.

119

### B.3.3. SMARTPLS PROCEDURES

#### ➔ BOOTSTRAPPING

The screenshot shows the SmartPLS 4 software interface with the 'Analyze Report' window open. The main window displays the same path model as in the previous slide. A yellow callout box at the bottom contains the text: "8. Analyse Report." The 'Analyze Report' button is highlighted in the interface.

120

### B.3.3. SMARTPLS PROCEDURES

#### → BOOTSTRAPPING

The screenshot shows the SmartPLS 4 software interface. The main window displays a path model diagram with constructs like 'Personal Involvement' and 'Actual Use'. A callout box with a yellow background and black text points to the diagram and contains the text: "9. Analyse data from the report."

121

### B.3.3. SMARTPLS PROCEDURES

#### → BOOTSTRAPPING

The screenshot shows the SmartPLS 4 software interface, similar to the previous one. A callout box with a green background and black text points to the diagram and contains the text: "10. Again: Jam session on the report."

122



Evaluating PLS-SEM Models | B.3.4

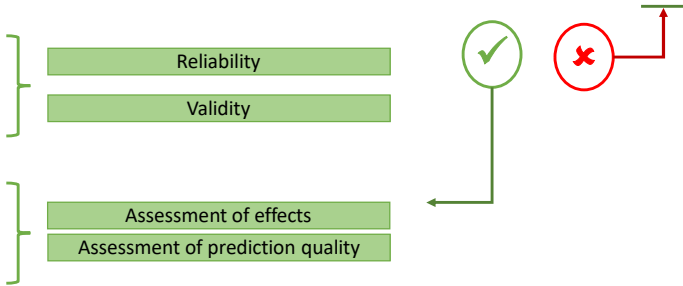
123

123

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

- The two-stages process is followed (Hair et al., 2021):
  - **STAGE 1:** Measurement model
  - **STAGE 2:** Structural model.
- Measurement Models:
  - Reflective measurement models;
  - Formative measurement models;
- Structural Models.



124

124

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### A - Indicator Reliability

Outer loadings

##### B - Internal Consistency

Cronbach's alfa ( $\alpha$ ); Composite reliability (CR).

##### C - Convergent Validity

Average Variance Extracted (AVE).

##### D - Discriminant Validity

Fornell-Larcker criterion; HTMT; Cross loadings.

125

125

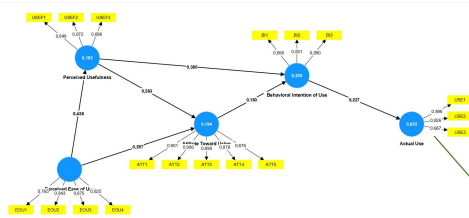
### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### A - Indicator Reliability

- The item loadings should be higher than 0.70 (Hair et al., 2017; Hair et al., 2019).
- Hence, the squared loadings are approximately higher than 0.50.



	Actual Use	Attitude Towards Using	Behavioral Intention of Use	Perceived Ease of Use	Perceived Usefulness
ATT1		0.901			
ATT2		0.906			
ATT3		0.898			
ATT4		0.899			
ATT5		0.876			
BI1			0.856		
BI2			0.831		
BI3			0.850		
BI4			0.876		
BI5				0.765	
BI6				0.843	
BI7				0.875	
BI8				0.825	
USE1	0.896				
USE2	0.928				
USE3	0.887				
USE4					0.849
USE5					0.872
USE6					0.896

There is an issue here. We can drop this indicator if it is problematic.

126

126



### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### B - Internal Consistency

- The Cronbach's alphas need to be higher than 0.70 (or 0.60) (Hair et al., 2019).
- The composite reliabilities need also to be higher than 0.70.

	Cronbach's alpha	Composite reliability (rho <sub>a</sub> )	Composite reliability (rho <sub>c</sub> )	Average variance extracted (AVE)
Actual Use	0.733	0.792	0.848	0.652
Attitude Toward Using	0.936	0.941	0.951	0.796
Behavioral Intention of Use	0.825	0.848	0.894	0.738
Perceived Ease of Use	0.846	0.851	0.897	0.885
Perceived Usefulness	0.843	0.843	0.905	0.761

All the constructs show  $\alpha$  and CR above 0.70.

127

127

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### C – Convergent Validity

- Average Variance Extracted (AVE) should be higher than 0.50 (Hair et al., 2019).

	Cronbach's alpha	Composite reliability (rho <sub>a</sub> )	Composite reliability (rho <sub>c</sub> )	Average variance extracted (AVE)
Actual Use	0.733	0.792	0.848	0.652
Attitude Toward Using	0.936	0.941	0.951	0.796
Behavioral Intention of Use	0.825	0.848	0.894	0.738
Perceived Ease of Use	0.846	0.851	0.897	0.885
Perceived Usefulness	0.843	0.843	0.905	0.761

All the constructs show AVE above the threshold of 0.50.

128

128

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### D - Discriminant Validity

- Fornell & Larcker (1981): the AVE for each variable needs to be higher than the correlation between that variable and all the other variables.

	Actual Use	Attitude Toward Using	Behavioral Intention of Use	Perceived Ease of Use	Perceived Usefulness
Actual Use	0.808				
Attitude Toward Using	0.291	0.892			
Behavioral Intention of Use	0.227	0.325	0.859		
Perceived Ease of Use	0.309	0.372	0.544	0.828	
Perceived Usefulness	0.298	0.375	0.449	0.438	0.872

Fornell & Larcker rule is fulfilled.

129

129

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

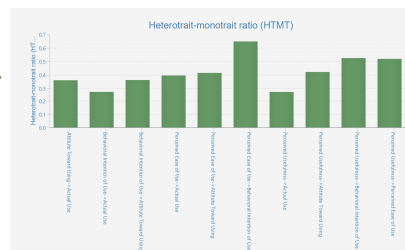
#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### D - Discriminant Validity

- Heterotrait-monotrait Ratio: needs to be below 0.90 for all the latent variables (Hair et al., 2019).

HTMT values are within the limits.

	Actual Use	Attitude Toward Using	Behavioral Intention of Use	Perceived Ease of Use	Perceived Usefulness
Actual Use	0.360				
Attitude Toward Using	0.274	0.362			
Behavioral Intention of Use	0.395	0.414	0.647		
Perceived Ease of Use	0.273	0.421	0.524	0.518	



130

130

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF REFLECTIVE MEASUREMENT MODELS:

##### D - Discriminant Validity

- Cross-loading: the loadings with the related latent variables should be higher than the loadings with the other variables included in the model (Hair et al., 2017).

	Actual Use	Attitude Toward Using	Behavioral Intention of Use	Perceived Ease of Use	Perceived Usefulness
ATT1	0.270	0.901	0.316	0.350	0.349
ATT2	0.258	0.906	0.319	0.363	0.341
ATT3	0.261	0.898	0.315	0.345	0.330
ATT4	0.267	0.878	0.257	0.307	0.348
ATT5	0.242	0.876	0.231	0.280	0.300
BI1	0.198	0.528	0.854	0.493	0.431
BI2	0.120	0.245	0.831	0.438	0.287
BI3	0.246	0.258	0.886	0.485	0.411
EU1	0.187	0.281	0.433	0.765	0.320
EU2	0.238	0.321	0.425	0.843	0.381
EU3	0.340	0.330	0.479	0.875	0.379
EU4	0.247	0.298	0.484	0.825	0.387
USE1	0.896	0.232	0.228	0.283	0.161
USE2	0.826	0.231	0.169	0.220	0.161
USE3	0.887	0.259	0.199	0.277	0.191
USEF1	0.199	0.375	0.384	0.483	0.949
USEF2	0.208	0.341	0.377	0.371	0.872
USEF3	0.181	0.325	0.413	0.372	0.896

All the loadings are higher for the related latent variables than for the others.

131

131

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF FORMATIVE MEASUREMENT MODELS:

##### Indicator relevance/ Content Validity

Do the indicators or items "make sense"? Do they **comprehensively capture** the essence of the latent factor?

##### Convergent Validity

Redundancy analysis; or Nomological Validity.  
Or with other constructs indicated by the theory (nomological validity)?

##### Multicollinearity

Variance Inflation Factor (VIF).

##### Indicator Significance

Outer Weights of formative indicators.

132

132

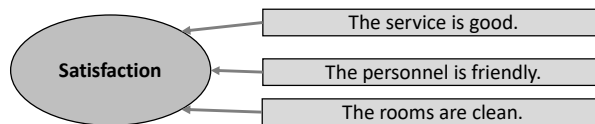
### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF FORMATIVE MEASUREMENT MODELS:

##### Indicator relevance/ Content Validity

- Include a comprehensive set of indicators that exhausts the formative LV.
- Should be identified by using a rigorous qualitative approach (e.g. experts assessment)
- Perform a literature review to guarantee a theoretical grounding during the process of construction of the measures (Hair et al., 2017).
- Example:



Source: Adapted from Albers, 2010.

133

133

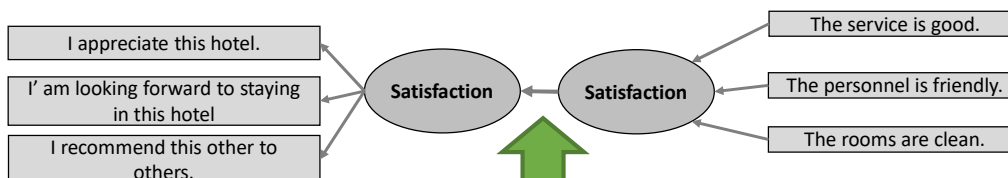
### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF FORMATIVE MEASUREMENT MODELS:

##### Convergent validity

- **Redundancy analysis**
- High correlation between the formative measure of LV and a different measure for the same LV (reflective). Should be higher than 0,7 or  $R^2$  of endogenous LV above 0,50.(Hair et al., 2017).
- Example:



Source: Adapted from Albers, 2010.

134

134

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ▪ ASSESSMENT OF FORMATIVE MEASUREMENT MODELS:

##### Multicollinearity

- **Look at VIF of the formative LV.**
- VIF needs to be below the value of 5,0 (Hair et al., 2011; Hair et al., 2017).
- If the level of collinearity is higher than 5,0 for a LV, some item needs to be removed. It is necessary to have  $VIF < 5,0$  to advance with the analysis.
- **What item?**
- One that exhibits bivariate correlations above 0,60.
- Still, the remaining indicators need to capture the construct's content from theoretical perspective.

135

135

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ▪ ASSESSMENT OF FORMATIVE MEASUREMENT MODELS:

##### Indicator Significance

- We need to analyse the **outer weights of the formative LV.**
- The outer weights in formative measurement are usually below than the outer loadings of reflective LV (Hair et al., 2017).
- **The outer weights of the indicators of formative LV, need to be significant (Hair et al., 2017).**

136

136

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF STRUCTURAL MODELS:

- If the existing goodness-of-fit measures were widely accepted, it would be helpful... (GoF, SEME,  $RMS_{\theta}$ ...)
- So, usually the following results are presented:
  1. Analysis of collinearity (VIF);
  2. Coefficients of determination ( $R^2$ );
  3. Effect size ( $f^2$ );
  4. Predictive relevance ( $Q^2$ ).
  5. Size and significance of path coefficients (hypotheses evaluation).

137

137

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF STRUCTURAL MODELS:

1. Analysis of collinearity (VIF)
  - VIF values need to be below 5,0 (Hair et al., 2019).

#### TAM example:

All the VIF values are below the cutoff 5,0.

	Actual Use	Attitude Toward Using	Behavioral Intention of Use	Perceived Ease of Use	Perceived Usefulness
Actual Use					
Attitude Toward Using			1,164		
Behavioral Intention of Use	1,000				
Perceived Ease of Use		1,238			1,000
Perceived Usefulness		1,238	1,164		

138

138

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF STRUCTURAL MODELS:

##### 2. Coefficients of determination ( $R^2$ )

- Examine the  $R^2$  of the endogenous LVs. Evaluation (Hair et al., 2011):
  - $R^2 > 0,75$  – Substantial;
  - $0,50 > R^2 > 0,75$  – Moderate;
  - $0,25 > R^2 > 0,50$  – Weak.
- Even so, sometimes to present values above 0,10 is considered satisfactory (Raitchel et al., 2012; Falk & Miller, 1992).

##### TAM example:

Three variables show  $R^2$  above 0,10, but one of the variables show a very weak  $R^2$  ( $R^2=0,052$ ).

	R-square	R-square adjusted
Actual Use	0,052	0,051
Attitude Toward Using	0,194	0,192
Behavioral Intention of Use	0,230	0,229
Perceived Usefulness	0,192	0,191

139

139

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF STRUCTURAL MODELS:

##### 3. Effect size ( $f^2$ )

- Assesses the relevance of removing an exogenous LV as a specific predictor of an endogenous LV. Rules of thumb (Cohen, 1988; Hair et al., 2017):
  - $f^2 > 0,35$  – large effect size;
  - $0,15 > f^2 > 0,35$  – medium effect size;
  - $0,02 > f^2 > 0,15$  – small effect size.

##### TAM example:

Small Effect sizes

	Actual Use	Attitude Toward Using	Behavioral Intention of Use	Perceived Ease of Use	Perceived Usefulness
Actual Use					
Attitude Toward Using			0,037		
Behavioral Intention of Use	0,054				
Perceived Ease of Use		0,086			0,238
Perceived Usefulness		0,069	0,162		

Medium Effect sizes

140

140



### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF STRUCTURAL MODELS:

##### 4. Predictive relevance ( $Q^2$ )

- Uses the blindfolding procedure. Removes specific values of the samples and replaces those values by the mean and estimates the model parameters (Rigdon, 2014).
- Small differences between the predicted and the initial values lead to higher  $Q^2$ , so higher predictive relevance. Reference values (Hair et al., 2019):
  - $Q^2 > 0,50$  – large predictive relevance;
  - $0,25 > Q^2 > 0,50$  – medium predictive relevance;
  - $0,0 > Q^2 > 0,25$  – small predictive relevance.
- How to obtain  $Q^2$ ?
- Follow the path:
  - Calculate > PLSpredict > PLS setup > Start calculation
- Report:
  - LV prediction summary

141

141

### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

#### ASSESSMENT OF STRUCTURAL MODELS:

##### 4. Predictive relevance ( $Q^2$ )

- Uses the blindfolding procedure. Removes specific values of the samples and replaces those values by the mean and estimates the model parameters (Rigdon, 2014).
- Small differences between the predicted and the initial values lead to higher  $Q^2$ , so higher predictive relevance. Reference values (Hair et al., 2019):
  - $Q^2 > 0,50$  – large predictive relevance;
  - $0,25 > Q^2 > 0,50$  – medium predictive relevance;
  - $0,0 > Q^2 > 0,25$  – small predictive relevance.

##### TAM example:

	$Q^2$ predict	RMSE	MAE
Actual Use	0,030	0,988	0,755
Attitude Toward Using	0,135	0,934	0,674
Behavioral Intention of Use	0,198	0,898	0,683
Perceived Usefulness	0,187	0,907	0,614

Small predictive relevance

142

142

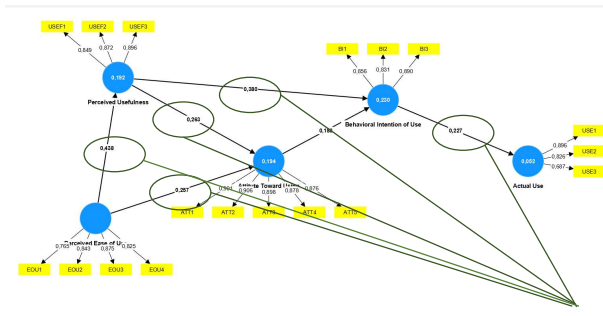
### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

ASSESSMENT OF STRUCTURAL MODELS:

5. Size and significance of path coefficients (hypotheses evaluation).

TAM example:



Analysis of path coefficients.

143

143

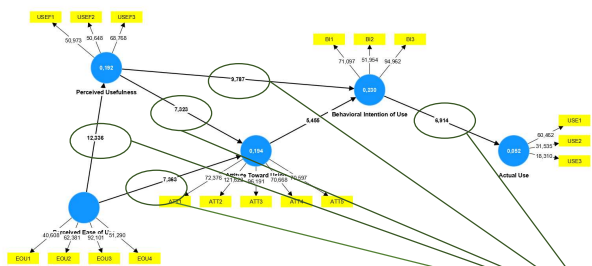
### B.3.4. EVALUATING PLS-SEM MODELS

→ STEPS

ASSESSMENT OF STRUCTURAL MODELS:

5. Size and significance of path coefficients (hypotheses evaluation).

TAM example:



Analysis of T-statistics of the path coefficients.

144

144



Mediation | B.3.5

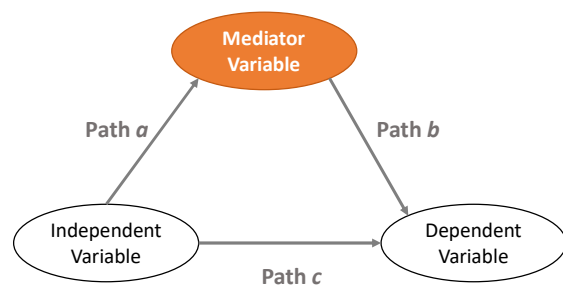
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145

### B.3.5. MEDIATION

#### → DEFINITION

- A variable functions as a mediator when it meets the following conditions (Baron & Kenny, 1986):
  - Variations in levels of the independent variable significantly account for variations in the presumed mediator (i.e. **Path a**)
  - Variations in the mediator significantly account for variations in the dependent variable (i.e. **Path b**), and
  - When paths **a** and **b** are controlled, a previously significant relation between the independent and dependent variables (i.e. **Path c**) is no longer significant.



146

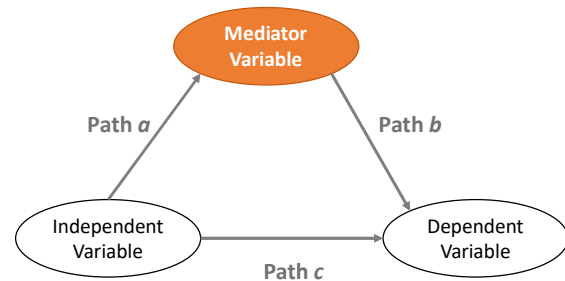
146

### B.3.5. MEDIATION

#### → DEFINITION

#### ■ Partial Mediation:

- The **independent variable** still has a significant direct effect on the **dependent variable**.
- The magnitude of the influence of **Path c** is diminished (but still significant) upon introducing the mediator variable (and **Paths a** and **b**).



#### ■ Full Mediation:

- The **independent variable** does not have a significant effect on the **dependent variable** after inclusion of the **mediator variable**. That is, the effect of the **independent variable** on the **dependent variable** is not significantly different from zero.
- The magnitude of the effect of **Path c** drops to zero.

147

147

### B.3.5. MEDIATION

#### → Example

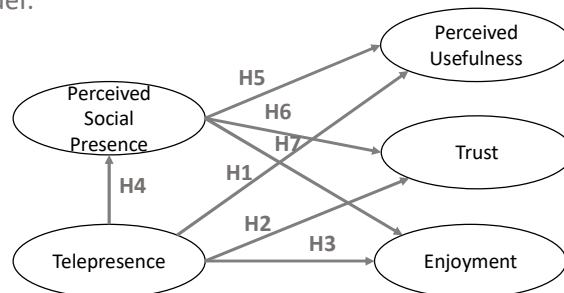
- Sometimes in SEM, the mediating effects are suggested but often not explicitly tested.

○ For example, it is already known that **social presence** impact on **trust** and **enjoyment** in online environments, but few studies investigate whether this **social presence** mediates the influence of other variables on **trust** and **enjoyment**.

○ For example, consider this research model:

○ Our database:

- Study about the online shopping experiences;
- 216 responses from a survey;
- Respondents: online shoppers;
- They were identified as online shoppers in an online clothing store.



148

148

### B.3.5. MEDIATION

→ Example

■ Measures:

PERCEIVED SOCIAL PRESENCE (Gefen & Straub, 2003) <i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
PSP1	There was a sense of human contact on the [X vendor site/Internet e-commerce site].
PSP2	There was a sense of sociability on the [X vendor site/Internet e-commerce site].
PSP3	There was a sense of human warmth on the [X vendor site/Internet e-commerce site].

TELEPRESENCE (Kim & Biocca, 1997) <i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
TL1	I forget about my immediate surroundings when I am on the [X vendor site/Internet e-commerce site].
TL2	Browsing the [X vendor site/Internet e-commerce site] often makes me forget where I am.
TL3	After browsing the [X vendor site/Internet e-commerce site], I feel like I come back to the "real world" after a journey.
TL4	Using a [virtual world/web site] creates a new world for me, and this world suddenly disappears when I stop using it.

PERCEIVED USEFULNESS (Chen, Gillenson & Sherrell, 2002; Moon & Kim, 2001) <i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
PU1	The [X vendor site/Internet e-commerce site] provided good quality information.
PU2	The [X vendor site/Internet e-commerce site] improved my performance in assessing product features.
PU3	The [X vendor site/Internet e-commerce site] increased my effectiveness in assessing product features.
PU4	The [X vendor site/Internet e-commerce site] was useful for assessing product features.

149

149

### B.3.5. MEDIATION

→ Example

■ Measures:

TRUST (Gefen, Karahanna & Straub, 2003) <i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
TRS1	I felt that the [X vendor site/Internet e-commerce site] was honest.
TRS2	I felt that the [X vendor site/Internet e-commerce site] was trustworthy.
TRS3	I felt that the [X vendor site/Internet e-commerce site] cared for customers.
TRS4	I felt that the [X vendor site/Internet e-commerce site] provided me with good service.

ENJOYMENT (Koufaris, 2002; Agarwal & Karahanna, 2000) <i>(seven-point Likert scale anchored with strongly disagree to strongly agree)</i>	
ENJ1	I found my visit to the [X vendor site/Internet e-commerce site] to be interesting.
ENJ2	I found my visit to the [X vendor site/Internet e-commerce site] to be entertaining.
ENJ3	I found my visit to the [X vendor site/Internet e-commerce site] to be enjoyable.
ENJ4	I found my visit to the [X vendor site/Internet e-commerce site] to be pleasant.

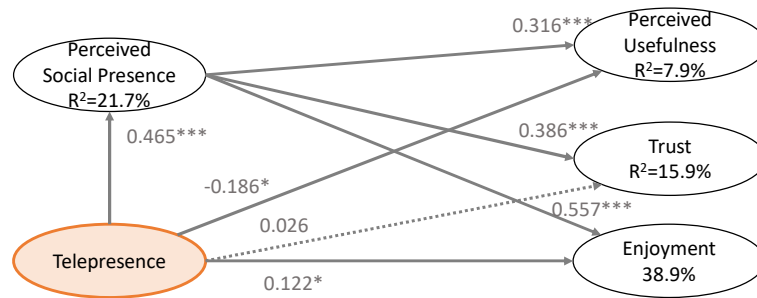
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150

### B.3.5. MEDIATION

→ Example

- The results of the structural (inner) model are:



- Telepresence seemingly has no impact on trust, has a positive impact on enjoyment and a negative on perceived usefulness.

151

151

### B.3.5. MEDIATION

→ Example

- Let's try to get there with the file: RetailSite.csv.
- Analyse the measurement model
  - Reliability;
  - Validity;
- Analyse the structural model.

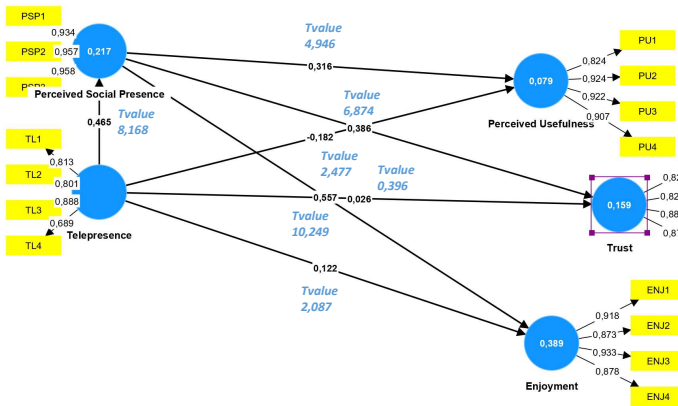
152

152

B.3.5. MEDIATION

➔ Example

■ Something like this?



	Cronbach's alpha	Composite reliability (rho_a)	Composite reliability (rho_c)	Average variance extracted (AVE)
Enjoyment	0.922	0.925	0.945	0.811
Perceived Social Presence	0.946	0.953	0.965	0.902
Perceived Usefulness	0.917	0.919	0.942	0.802
Telepresence	0.814	0.882	0.877	0.641
Trust	0.888	1.004	0.914	0.727

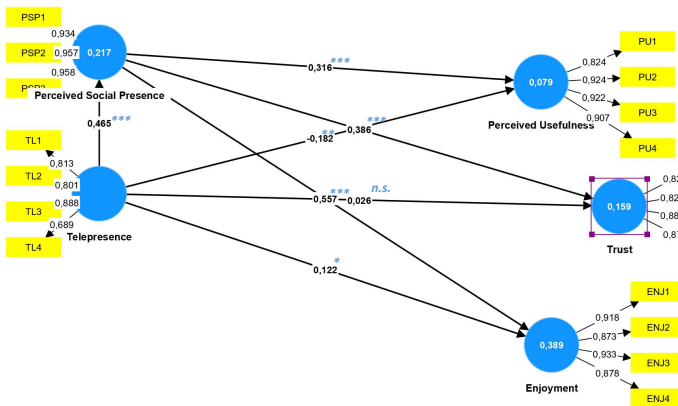
	Enjoyment	Perceived Social Presence	Perceived Usefulness	Telepresence	Trust
Enjoyment	0.901				
Perceived Social Presence	0.814	0.950			
Perceived Usefulness	0.419	0.231	0.895		
Telepresence	0.381	0.485	-0.035	0.801	
Trust	0.642	0.398	0.480	0.205	0.853

	Enjoyment	Perceived Social Presence	Perceived Usefulness	Telepresence	Trust
Enjoyment	0.652				
Perceived Social Presence	0.462	0.246			
Perceived Usefulness	0.414	0.503	0.063		
Telepresence	0.414	0.503	0.063	0.194	
Trust	0.878	0.373	0.520	0.194	0.853

B.3.5. MEDIATION

➔ Example

■ Something like this?



	Cronbach's alpha	Composite reliability (rho_a)	Composite reliability (rho_c)	Average variance extracted (AVE)
Enjoyment	0.922	0.925	0.945	0.811
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Trust	0.888	1.004	0.914	0.727

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Perceived Usefulness	0.419	0.231	0.895		
Telepresence	0.381	0.485	-0.035	0.801	
Trust	0.642	0.398	0.480	0.205	0.853

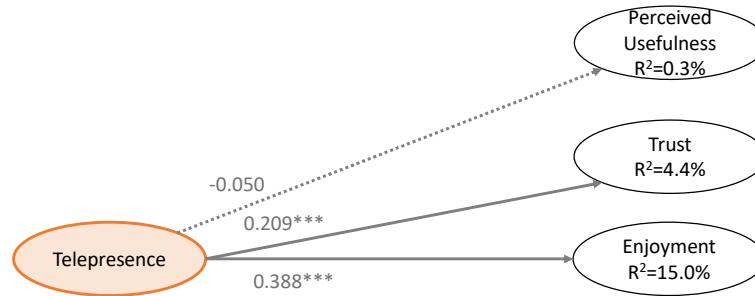
	Enjoyment	Perceived Social Presence	Perceived Usefulness	Telepresence	Trust
Enjoyment	0.652				
Perceived Social Presence	0.462	0.246			
Perceived Usefulness	0.414	0.503	0.063		
Telepresence	0.414	0.503	0.063	0.194	
Trust	0.878	0.373	0.520	0.194	0.853



### B.3.5. MEDIATION

→ Example

- What if we omit the **perceived social presence** (mediator)?

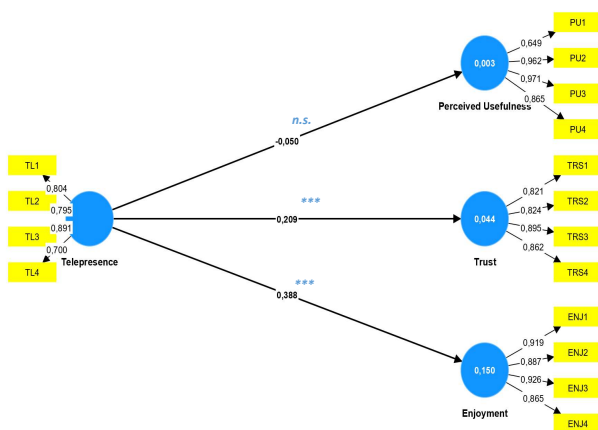


- Now, **telepresence** has a significant direct effect on both **trust** and **enjoyment** (but not on **perceived usefulness**).

### B.3.5. MEDIATION

→ Example

- Something like this?



	Cronbach's alpha	Composite reliability (rho_c)	Composite reliability (rho_oi)	Average variance extracted (AVE)
Enjoyment	0.922	0.940	0.944	0.809
Perceived Usefulness	0.917	0.908	0.925	0.760
Telepresence	0.814	0.888	0.876	0.640
Trust	0.888	1.059	0.913	0.724

	Enjoyment	Perceived Usefulness	Telepresence	Trust
Enjoyment	0.900			
Perceived Usefulness	0.336	0.871		
Telepresence	0.388	-0.050	0.800	
Trust	0.435	0.413	0.209	0.851

	Enjoyment	Perceived Usefulness	Telepresence	Trust
Enjoyment	0.462			
Perceived Usefulness	0.414	0.063		
Telepresence	0.679	0.520	0.194	
Trust				0.851

### B.3.5. MEDIATION

#### → Example

- So, it seems that:
  - The direct effect that **telepresence** has on **trust**, is **fully mediated** by **perceived social presence**.
  - The direct effect that **telepresence** has on **enjoyment**, is **partially mediated** by **perceived social presence**.

157

157



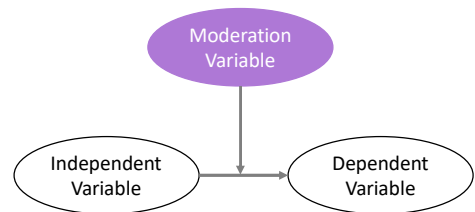
Moderation Effects | B.3.6

ISEG 158

158

### B.3.6. MODERATION EFFECTS

- How depict moderating effects in a PLS Path Model when the software only permits drawing direct effects?
- How estimate and interpret the coefficients of moderating effects?
- How determine the significance of moderating effects?
- How do formative versus reflective latent variables influence the detection, estimation and interpretation?
- Before model estimation, how prepare the data?
  - Should indicators be centered? (e.g. mean of zero);
  - Should indicators be standardized? (e.g. mean of zero and standard deviation of one)
  - Manipulated in some other way?



159

159

### B.3.6. MODERATION EFFECTS

#### → WHAT'S THE RELEVANCE?

- Simply investigating the direct impact of one exogenous latent variable upon an endogenous variable belies the possibility of more complex, 'cascading' cause-and-effect relationships.
  - Especially with respect to human behavior.
  - For example, consider the factors that influence what clothes you might wear on any particular day:
    - Function you are attending
    - People you will be around
    - Weather (hot/cold; wet/dry; sunny/cloudy; seasonal influences; etc.)
- Moderating effects are not regarded, even if literature points out their relevance for explaining complex cause-effect relationships.
  - For example, levels of experience and age using computer technology is known to impact technology acceptance, but, usually, studies do not look for interactions of experience with other exogenous variables on technology acceptance.

160

160

### B.3.6. MODERATION EFFECTS

#### → TWO APPROACHES

##### APPROACH 1

- Introduce and evaluate **interaction terms** in the structural model
  - Also called **product indicator approach**
  - Best for **continuous** moderator variables
  - **Independent** and **moderator** variables are both **reflective**.

##### APPROACH 2

- Determining moderating effects through **group comparisons**
  - Best for **categorical** moderator variables, or otherwise non-continuous and discrete variables.
  - Or they can be made discrete (e.g. high value – low value groupings)
  - Also must be **reflective** indicators.

161

161

### B.3.6. MODERATION EFFECTS

#### → INTERACTION

- Involves a moderator variable which may be:
  - Qualitative (e.g. gender, race, ...)
  - Quantitative (e.g., age, income, firm size, ...)
- The moderator, in turn, affects the direction and/or strength of the relation between the independent (or predictor) variable and a dependent (or criterion) variable.
- Thus, moderator variables provide information as to the conditions in which we would expect a relationship between two variables to exist.
- SmartPLS offers a latent variable modeling approach for better estimation and detection of the interaction effect between quantitative (i.e., continuous) predictor and moderator variables.
- Product Indicator approach:
  - Product term ( $x*z$ ) used to examine the influence that a moderator  $z$  would have on the relationship between the predictor  $x$  and the dependent variable of interest  $y$ .

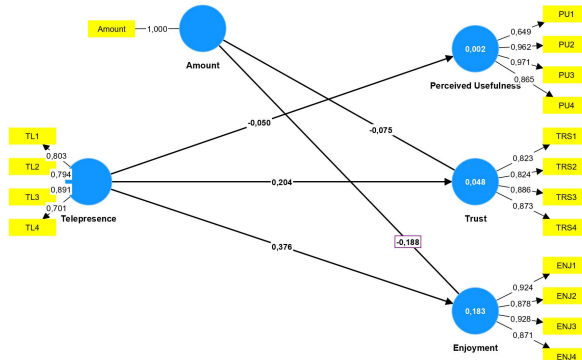
162

162

### B.3.6. MODERATION EFFECTS

➔ INTERACTION

- Shall we start with this model?
- We will now include a variable related with the **total expense** of the items in the online store.



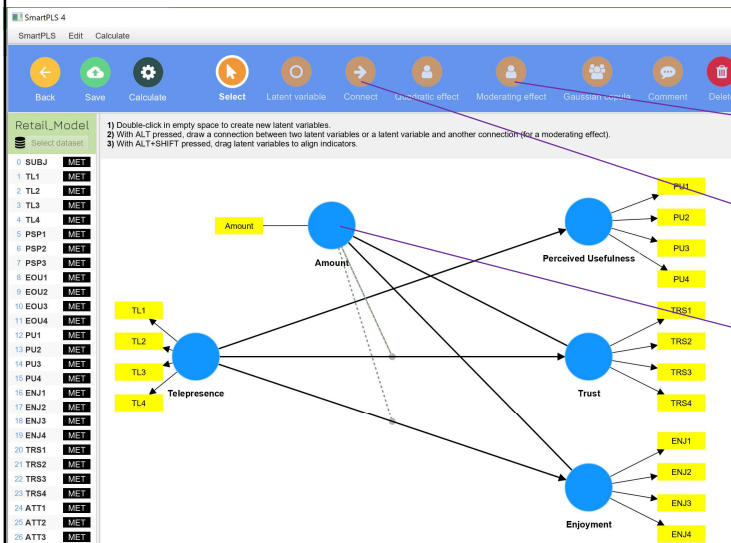
163

163

### B.3.6. MODERATION EFFECTS

➔ INTERACTION

- Let's test if the **total expense** moderates the impact of telepresence in **trust** and **enjoyment**:



- 1a. Click on the Moderation Effect option
- or
- 1b. Click on the 'Connect' option.
2. Then, draw a line between the moderator variable and the relationship that you want to moderate.

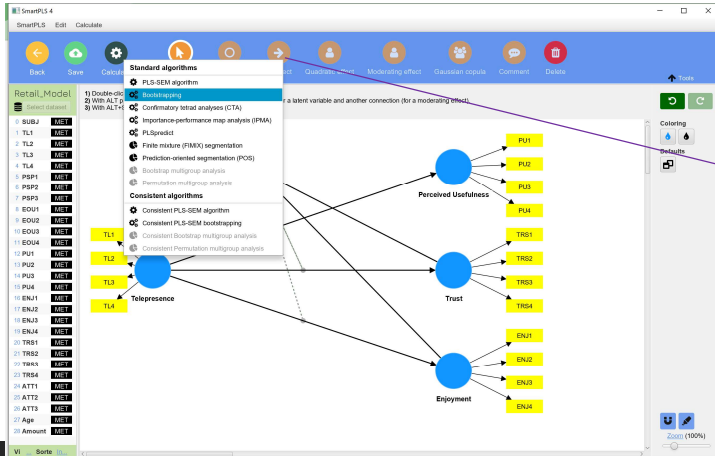
164

164

### B.3.6. MODERATION EFFECTS

➔ INTERACTION

Let's test if the **total expense** moderates the impact of telepresence in **trust** and **enjoyment**:



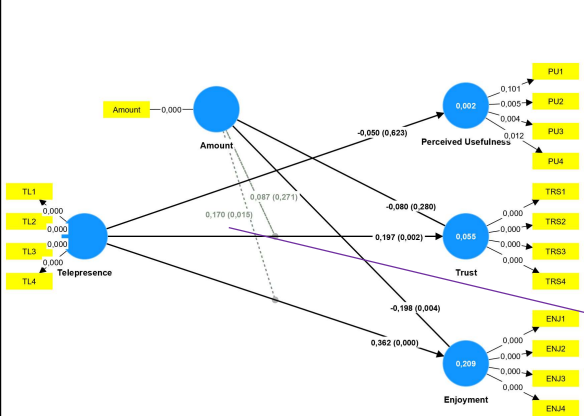
3. Then, you should simply run the Bootstrapping!

Note: our variable was only a single item variable. Otherwise, we need to run the PLS-SEM Algorithm and check for validity and reliability of the moderator variable.

### B.3.6. MODERATION EFFECTS

➔ INTERACTION

Now the results:



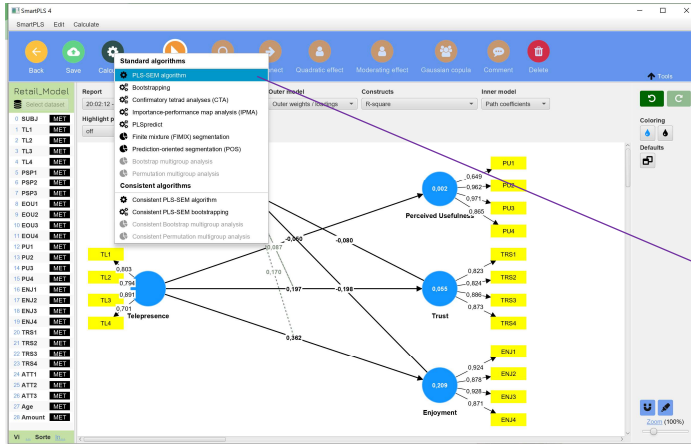
	Original sample (O)	Sample mean (M)	Standard deviation (STDEV)	T statistics (O/STDEV)	P values
Amount -> Enjoyment	-0,198	-0,207	0,069	2,861	0,004
Amount -> Trust	-0,080	-0,091	0,074	1,081	0,280
Telepresence -> Enjoyment	0,362	0,366	0,052	6,970	0,000
Telepresence -> Perceived Usefulness	-0,050	-0,053	0,101	0,492	0,623
Telepresence -> Trust	0,197	0,206	0,063	3,145	0,002
Amount x Telepresence -> Enjoyment	0,170	0,171	0,070	2,426	0,015
Amount x Telepresence -> Trust	0,087	0,085	0,079	1,101	0,271

4. Looks like we have something...

### B.3.6. MODERATION EFFECTS

➔ INTERACTION

How about a graphical analysis of this moderation effect?

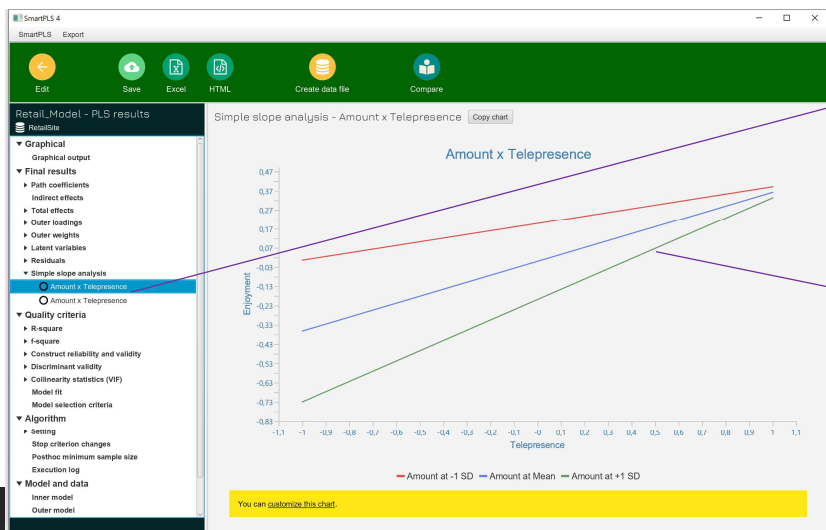


6. Calculate > PLS-SEM  
Algorithm > Start  
calculation

### B.3.6. MODERATION EFFECTS

➔ INTERACTION

How about a graphical analysis of this moderation effect?



6. Report >  
Simple slope  
analysis

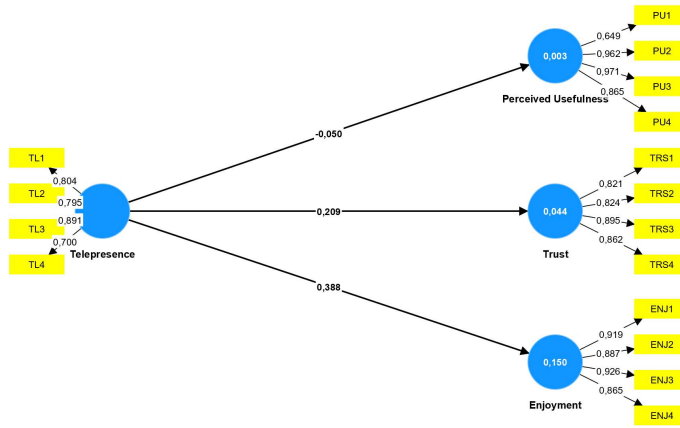
7. The slope here  
is more steeper,  
don't you think?



### B.3.6. MODERATION EFFECTS

#### → MULTIGROUP ANALYSIS

- The same model?



169

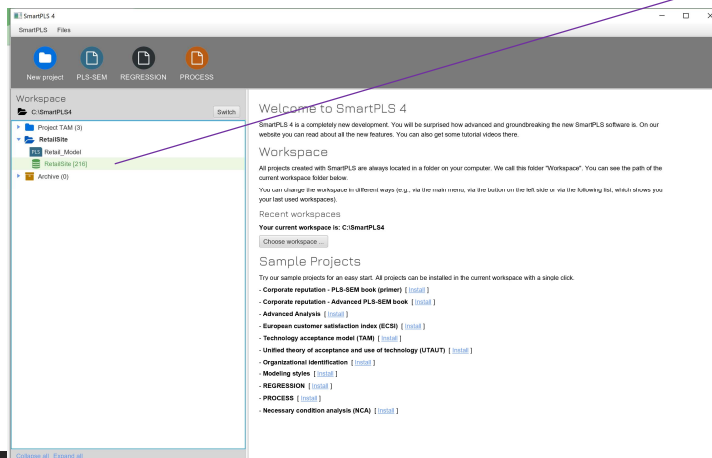
169

### B.3.6. MODERATION EFFECTS

#### → MULTIGROUP ANALYSIS

- We will now include a variable related with the **total expense** as the variable that enables the construction of groups.

1. Go to the data set.



170

170

### B.3.6. MODERATION EFFECTS

#### ➔ MULTIGROUP ANALYSIS

- We will now include a variable related with the **total expense** as the variable that enables the construction of groups.

Name	No.	Type	Missings	Mean	Median	Scale min	Scale max	Observed min	Observed max
SRBJ1	1	MET	0	54,500	55,000	1,000	108,000	1,000	108,000
TL1	2	MET	0	3,880	4,000	1,000	7,000	1,000	7,000
TL2	3	MET	0	3,144	3,000	1,000	7,000	1,000	7,000
TL3	4	MET	0	3,761	3,000	1,000	7,000	1,000	7,000
TL4	5	MET	0	2,958	3,000	1,000	7,000	1,000	7,000
PSP1	6	MET	0	3,398	3,000	1,000	7,000	1,000	7,000
PSP2	7	MET	0	3,375	3,000	1,000	7,000	1,000	7,000
PSP3	8	MET	0	3,435	4,000	1,000	7,000	1,000	7,000
EDU1	9	MET	0	5,574	6,000	1,000	7,000	1,000	7,000
EDU2	10	MET	0	5,583	6,000	1,000	7,000	1,000	7,000
EDU3	11	MET	0	5,719	6,000	1,000	7,000	1,000	7,000
EDU4	12	MET	0	5,995	6,000	1,000	7,000	1,000	7,000
PU1	13	MET	0	5,843	6,000	1,000	7,000	1,000	7,000
PU2	14	MET	0	4,935	5,000	1,000	7,000	1,000	7,000
PU3	15	MET	0	4,898	5,000	1,000	7,000	1,000	7,000
PU4	16	MET	0	5,403	6,000	1,000	7,000	1,000	7,000
ENJ1	17	MET	0	5,255	5,000	1,000	7,000	1,000	7,000
ENJ2	18	MET	0	4,519	5,000	1,000	7,000	1,000	7,000
ENJ3	19	MET	0	5,120	5,000	1,000	7,000	1,000	7,000

2. Click on 'Add Group'.

171

### B.3.6. MODERATION EFFECTS

#### ➔ MULTIGROUP ANALYSIS

- We saw that **amount** has a mean value of 191,5 euros.
- We will define 2 groups:
  - High: values  $\geq 191$  euros
  - Low: values  $< 191$  euros

3. Define group names.

Name	No.	Type	Missings	Mean	Median	Scale min	Scale max	Observed min	Observed max
SRBJ1	1	MET	0	54,500	55,000	1,000	108,000	1,000	108,000
TL1	2	MET	0	3,880	4,000	1,000	7,000	1,000	7,000
TL2	3	MET	0	3,144	3,000	1,000	7,000	1,000	7,000
TL3	4	MET	0	3,761	3,000	1,000	7,000	1,000	7,000
TL4	5	MET	0	2,958	3,000	1,000	7,000	1,000	7,000
PSP1	6	MET	0	3,398	3,000	1,000	7,000	1,000	7,000
PSP2	7	MET	0	3,375	3,000	1,000	7,000	1,000	7,000
PSP3	8	MET	0	3,435	4,000	1,000	7,000	1,000	7,000
EDU1	9	MET	0	5,574	6,000	1,000	7,000	1,000	7,000
EDU2	10	MET	0	5,583	6,000	1,000	7,000	1,000	7,000
EDU3	11	MET	0	5,719	6,000	1,000	7,000	1,000	7,000
EDU4	12	MET	0	5,995	6,000	1,000	7,000	1,000	7,000
PU1	13	MET	0	5,843	6,000	1,000	7,000	1,000	7,000
PU2	14	MET	0	4,935	5,000	1,000	7,000	1,000	7,000
PU3	15	MET	0	4,898	5,000	1,000	7,000	1,000	7,000
PU4	16	MET	0	5,403	6,000	1,000	7,000	1,000	7,000
ENJ1	17	MET	0	5,255	5,000	1,000	7,000	1,000	7,000
ENJ2	18	MET	0	4,519	5,000	1,000	7,000	1,000	7,000
ENJ3	19	MET	0	5,120	5,000	1,000	7,000	1,000	7,000

4. Define the terms of each group.

172

### B.3.6. MODERATION EFFECTS

#### ➔ MULTIGROUP ANALYSIS

■ We get these two groups:

Name	Cases	Amount			
High	117	1910K > 191	Delete	Edit	Export
Low	99	< 191	Delete	Edit	Export

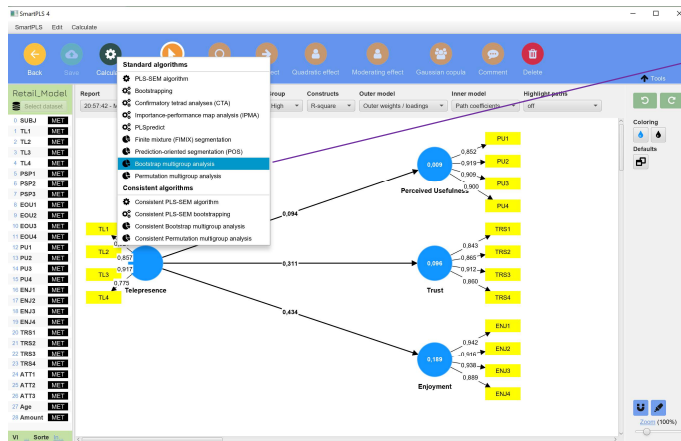
5. Group high with 117 cases and group low with 99 cases.

6. Back to the project.

### B.3.6. MODERATION EFFECTS

#### ➔ MULTIGROUP ANALYSIS

■ Now the analysis:

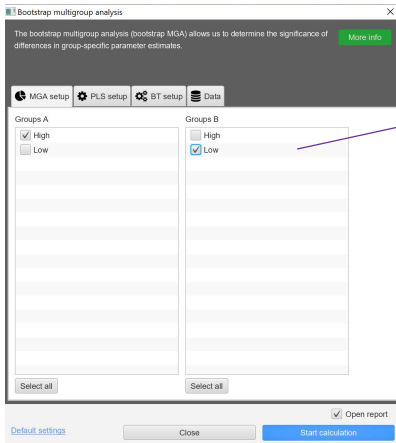


7. Select 'Bootstrap multiple analysis'.

### B.3.6. MODERATION EFFECTS

#### ➔ MULTIGROUP ANALYSIS

Now the analysis:



8. Allocate the groups.

9. Start Calculation.

175

175

### B.3.6. MODERATION EFFECTS

#### ➔ MULTIGROUP ANALYSIS

Results:

	Original (High)	Original (Low)	Mean (High)	Mean (Low)	STDEV (High)	STDEV (Low)	t value (High)	t value (Low)	p value (High)	p value (Low)
Telepresence -> Enjoyment	0,434	0,321	0,444	0,357	0,062	0,107	7,019	3,000	0,000	0,003
Telepresence -> Perceived Usefulness	0,094	-0,237	0,101	-0,254	0,127	0,094	0,736	2,520	0,462	0,012
Telepresence -> Trust	0,311	0,054	0,329	0,006	0,072	0,206	4,319	0,258	0,000	0,796

10. Some differences of results between groups, and...

	Difference (High - Low)	t value (High vs Low)	p value (High vs Low)
Telepresence -> Enjoyment	0,113	0,952	0,342
Telepresence -> Perceived Usefulness	0,331	2,035	0,043
Telepresence -> Trust	0,257	1,249	0,213

11 ... one difference is significant.

176

176



Second-order variables | **B.3.7**

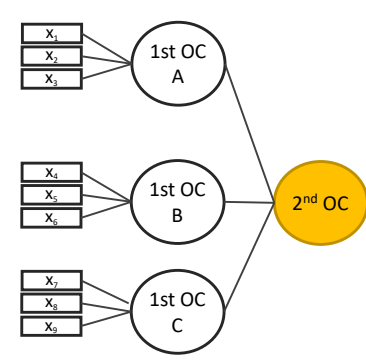
177

177

### B.3.7. SECOND-ORDER LATENT VARIABLE

→ DEFINITION

- In the last years, the use of PLS-SEM methods moved from simple and small models to more advanced model designs, like higher-order constructs (Sarstedt *et al.*, 2019).
- Higher-order constructs, can also be called as hierarchical component models in the PLS-SEM.
- It refers to a specific framework where a latent variable (or construct) on a more abstract facet (like a second-order construct) combines different dimensions (like first-order constructs). Therefore, these latent variables have additional layers of abstraction, when compared to first order constructs.



178

178

### B.3.7. SECOND-ORDER LATENT VARIABLE

#### → DEFINITION

- Some advantages of high-order constructs:
  - It helps to reduce the number of path model relationships within the frameworks – reduce complexity;
  - It helps to overcome the bandwidth-fidelity dilemma;
  - Higher-order constructs help to reduce collinearity between formative indicators (because they are rearranged in subdimensions).
  
- Main concerns related with the development of high-order constructs:
  - The conceptualization and specification of a high-order construct needs to be grounded in a well-supported measurement theory (reflective-R/formative-F) – there are four types of high-order constructs (RR, RF, FR, FF);
  - There are different approaches to specify high-order constructs (repeated indicator approach, two-stage approach and hybrid approach);
  - The evaluation of the measurement quality of high-order constructs needs to be assessed separately.

References: Hair *et al.*, 2018; Sarstedt *et al.*, 2019

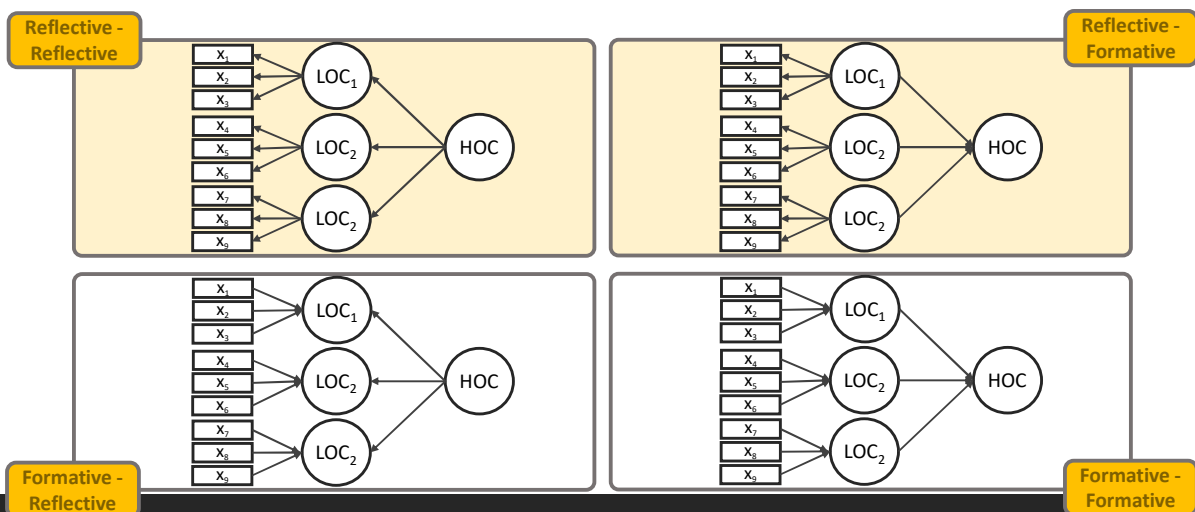
179

179

### B.3.7. SECOND-ORDER CONSTRUCTS

#### → TYPES

- There are four types of high-order constructs:



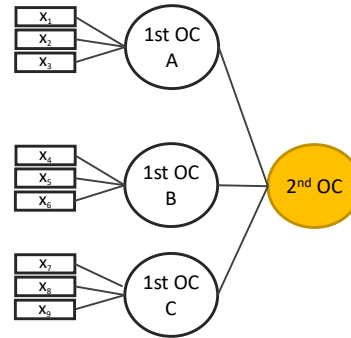
180

180

### B.3.7. SECOND-ORDER LATENT VARIABLE

#### → DEFINITION

- Some advantages of high-order constructs: In the last years, the use of PLS-SEM method moved from simple and small models to more advanced model designs, like higher-order constructs (Sarstedt *et al.*, 2019).
- Three different approaches to model hierarchical latent variables in PLS-SEM:
  - The **repeated indicator approach**;
  - The **two-stage approach** or sequential latent variable score method;
  - The **hybrid approach**.



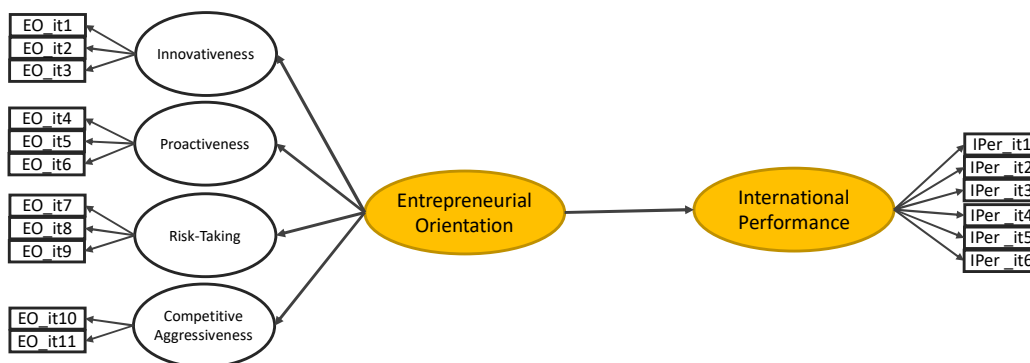
181

181

### B.3.7. SECOND-ORDER LATENT VARIABLE

#### → EXAMPLE

- REFLECTIVE-REFLECTIVE:
  - Open the file “Strategies\_red.sav”;
  - Replicate the model presented below:



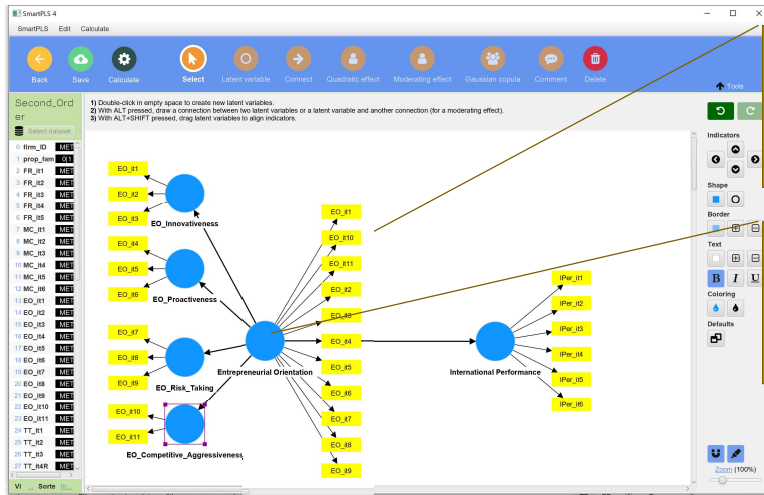
182

182

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



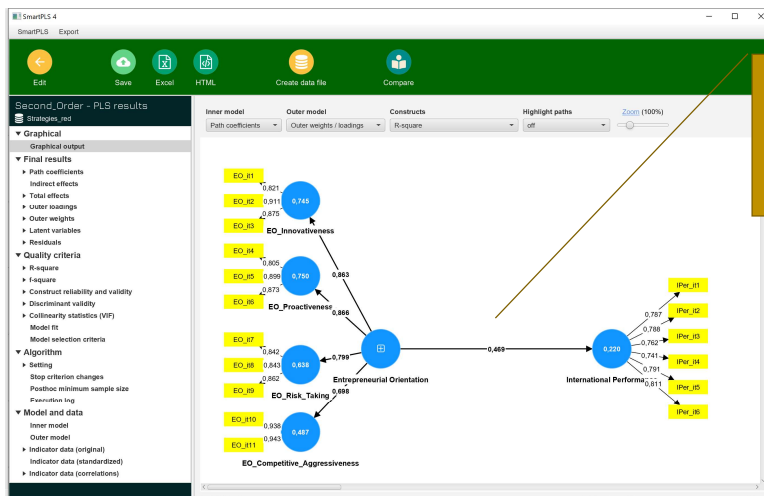
1. Like this. Now run the usual Processes:  
 ▪ PLS-SEM Algorithm  
 ▪ Bootstrapping

2. Attention: All EO items need also to be here.

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



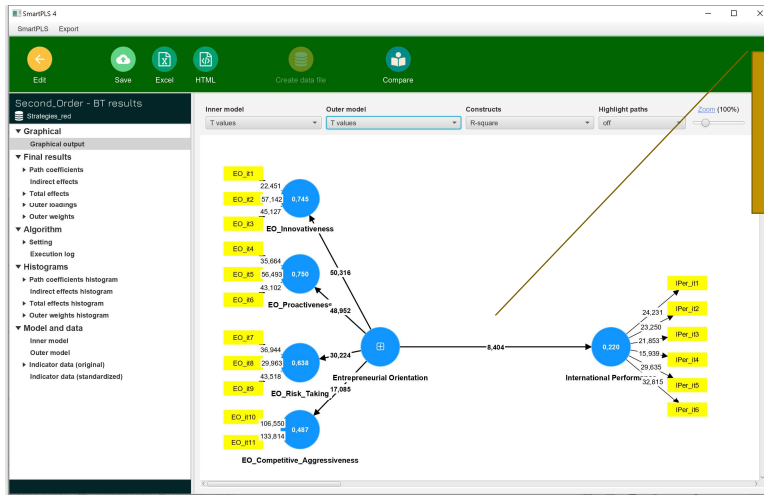
3. Results of PLS-SEM Algorithm.



### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



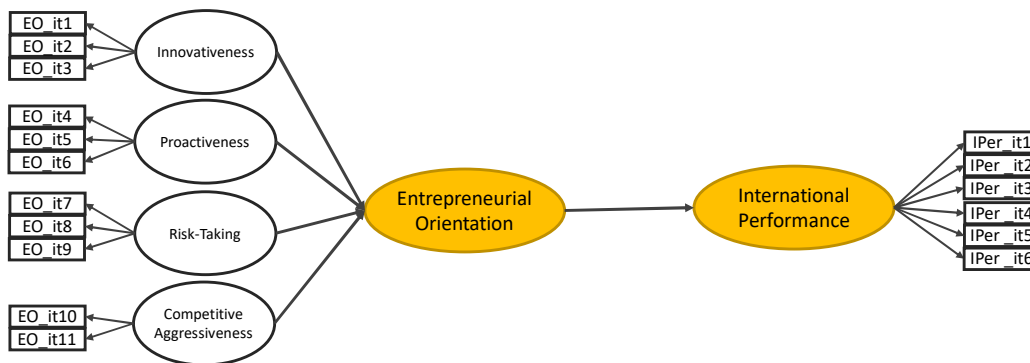
4. Results of Bootstrapping.

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-FORMATIVE:

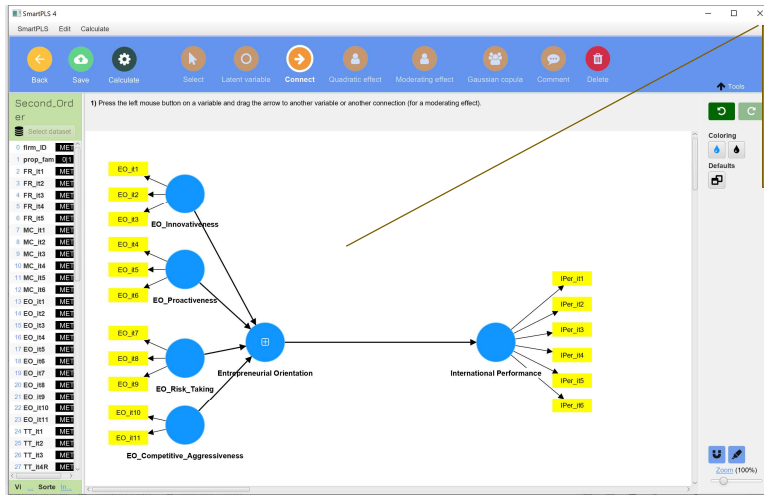
- Consider that, based on theoretical support, Entrepreneurial Orientation had 4 formative dimensions:
- Replicate the model presented below:



### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



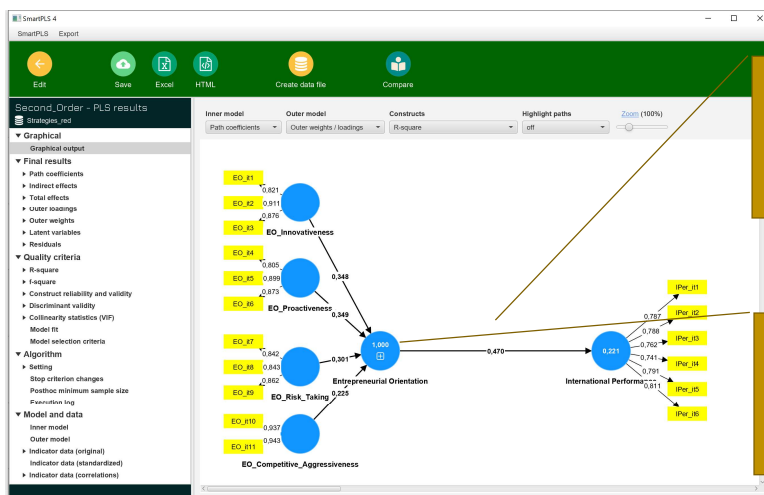
1. Like this. Now try to run PLS-SEM Algorithm.

187

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



2. Results of PLS-SEM Algorithm. Everything seems ok...

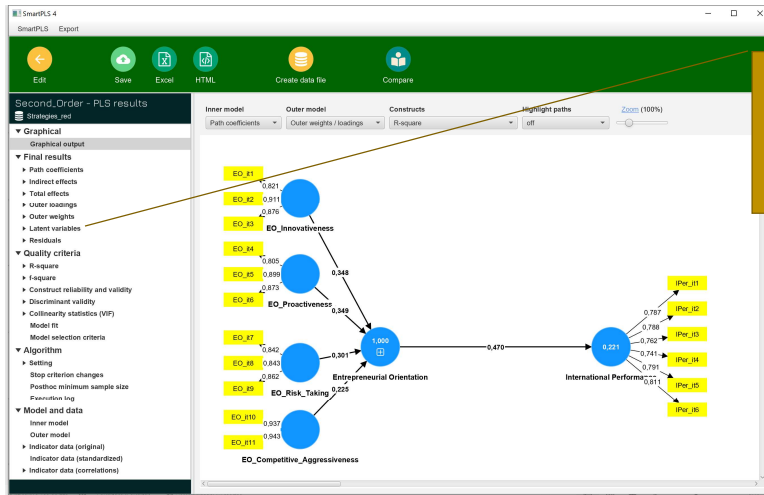
3. But, we obtain this  $R^2=100\%$ , or 1,000. This does not make sense.

188

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:

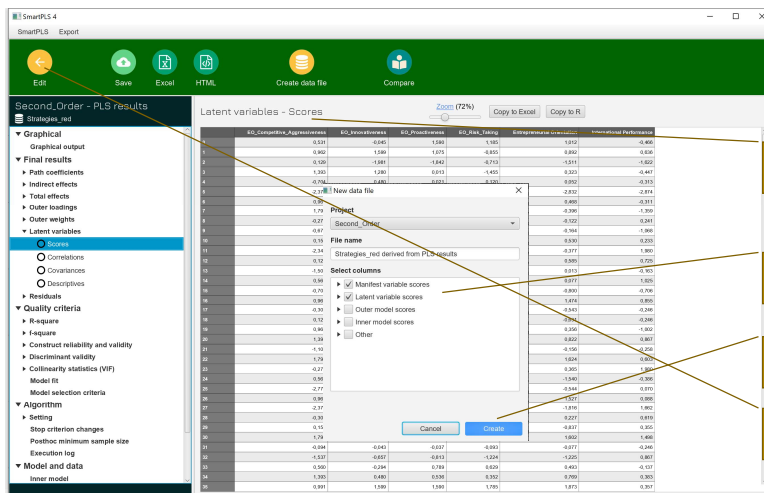


4. Go to the report > Latent Variables > Scores

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



5. Click on 'Create data file'

6. Select Manifest variable scores + Latent variable scores

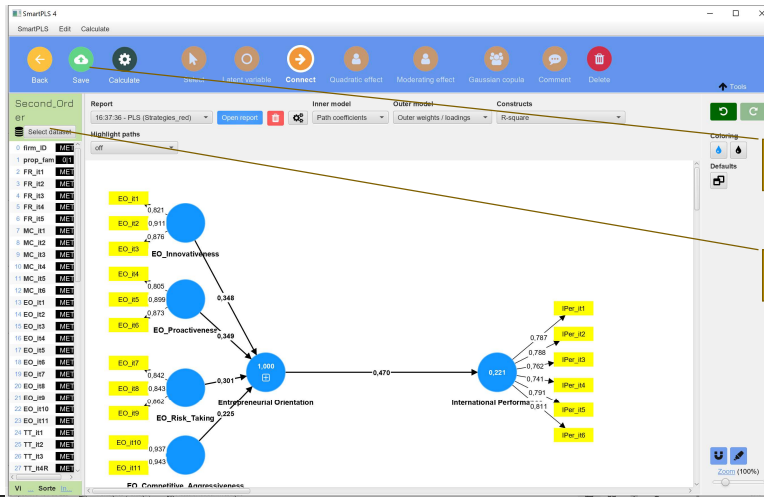
7. Click on create.

8. Press 'Back'.

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



9. Press 'Save'.

10. Click on Select dataset.

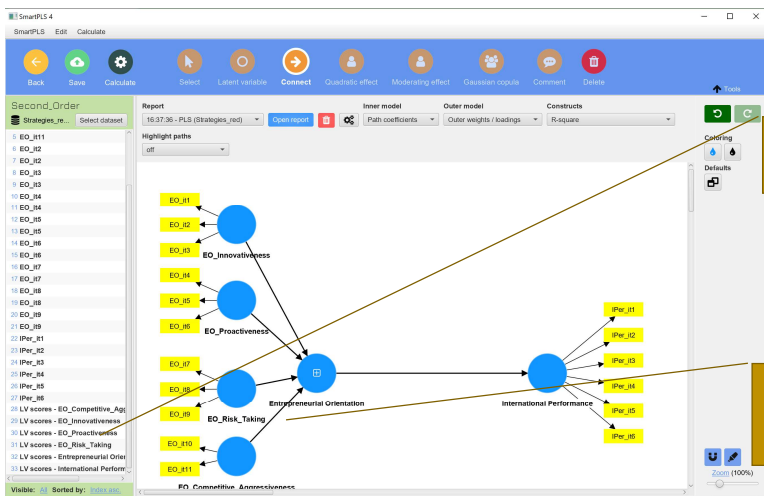
191

191

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



11. We now have these new observed variables, one for each dimension/LV.

12. So, we will delete the second-order variables, and replace them by the new observed dimensions.

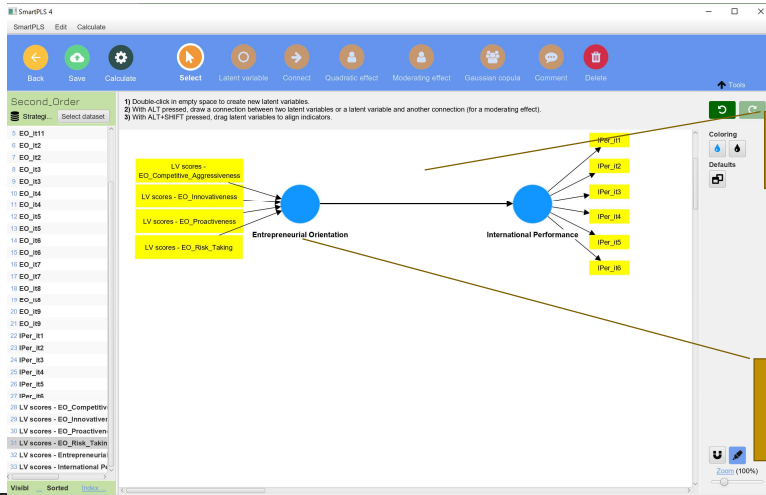
192

192

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



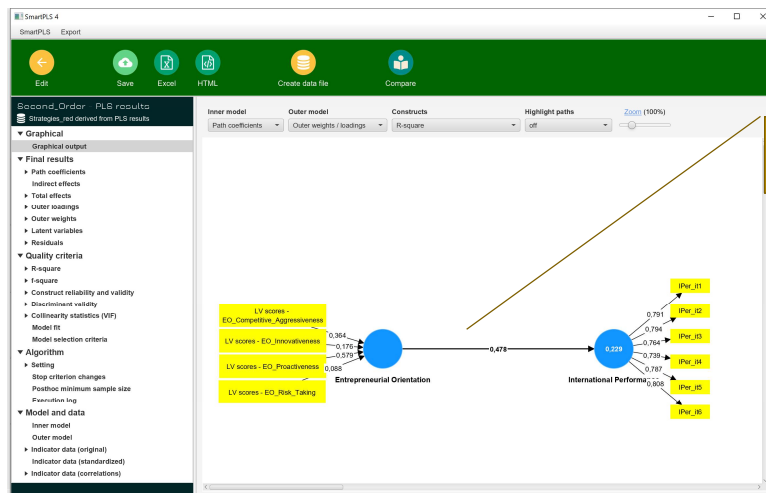
13. Like this!

14. Now we can run the PLS-SEM Algorithm, and analyse EO like a normal formative variable.

### B.3.7. SECOND-ORDER LATENT VARIABLE

➔ EXAMPLE

#### REFLECTIVE-REFLECTIVE:



15. Like this!



Q&A

195

195

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196

196