

# ECONOMIC POLICY AND BUSINESS ACTIVITY

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## ORGANIZATION OF THE TUTORIALS

- ▶ You should form groups of 4-5 students
  
- ▶ Every session will consist of the discussion of one article
  1. presentation by one group (30-40 min)
  2. discussion by a different group (30-40 min)
  3. general classroom discussion
  
- ▶ The presentation and discussion of one article are made by two different groups
  
- ▶ Every group will act as a presenter in one week, and as a discussant in a different week

## PRESENTATION

- ▶ You should explain your colleagues what you have read
- ▶ Describe the article
  - what is the article about (question/problem/motivation)
  - details about the analysis/examples/evidence described in the article (e.g. why was a particular example chosen?)
  - details about findings/conclusions/open questions
- ▶ Conclude by saying what you have learned from the article
- ▶ You should think you are a teacher, and that your role is to teach an article to your colleagues in a clear, concise and rigorous way (e.g. construct summary tables, make an enumeration of different problems/risks that the article mentions...)
- ▶ You should try to motivate your colleagues!

## DISCUSSION

- ▶ You should take a critical view and discuss the article
  - what parts of the article were not clear to me? why?
  - what aspects or examples raised doubts or concerns?
  - what parts of the article did I find particularly interesting or novel?
  - ...
  
- ▶ Ideally you can present evidence that is not described in the article (show some data, evidence from countries/regions that are not described in the article, different time periods)
  
- ▶ You can also make a connection to other articles that you find (that corroborate or challenge what you read) or make a connection to some policy problem not mentioned in the article, but which you find important

## SOME TIPS FOR THE PRESENTATION/DISCUSSION

- ▶ You should prepare some slides
- ▶ If you find appropriate, you can also use the blackboard (e.g. if you want to draw a graph)
- ▶ You should try to motivate your colleagues (e.g. think of some engaging teacher that you had, try to arise the curiosity of your colleagues by asking a question, presenting a fact/figure...)
- ▶ You shouldn't read!
- ▶ Presentations and discussions should last 30-40 min each
- ▶ Each group should send me their slides (or a presentation plan) by the Tuesday before their presentation or discussion

## FINAL GRADE

- ▶ Participation in the tutorials will represent 50% of your final grade  
20% presentation + 20% discussion + 10% participation and attendance
- ▶ Groups presenting/discussing on February 13th or 20th will receive an extra 3 points (out of 20) on their presentation grade
- ▶ Groups should be formed until Sunday February 2nd
- ▶ I will then assign to each group an article for presentation and discussion