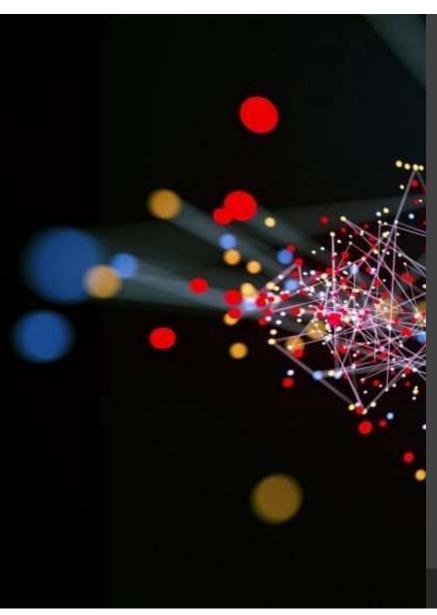


Técnicas Quantitativas de Investigação em Gestão

ISEG – LISBON SCHOOL OF ECONOMICS & MANAGEMENT

Graça Silva Maria João Guedes Nuno Fernandes Crespo





AGENDA

- L. Contact Information
- 2. Programme
- 3. Indicative Calendar
- 4. Evaluation assessment
- 5. General references



CONTACT INFORMATION

- Nuno Fernandes Crespo
 - Associate Professor at ISEG University of Lisbon
 - Department of Management
 - E-mail: <u>ncrespo@iseg.ulisboa.pt</u>
 - Research Interests:
 - Entrepreneurship, SMEs, Family Firms;
 - International business, international marketing;
 - International Entrepreneurship, INVs, BG, International entrepreneurs.



CONTACT INFORMATION

- Maria João Guedes
 - Senior Associate Professor at ISEG University of Lisbon
 - Department of Management
 - E-mail: mjguedes@iseg.ulisboa.pt
 - Research Interests:
 - Corporate governance
 - Top managers' characteristics
 - Gender diversity
 - Entrepreneurship, SMEs, Family Firms
 - Performance and Survival



CONTACT INFORMATION

- Graça Miranda Silva
 - Senior Associate Professor at ISEG University of Lisbon
 - Department of Management
 - E-mail: gracamsilva@iseg.ulisboa.pt
 - Research Interests:
 - Sustainability (Green Supply Chain Management, circular economy)
 - Quality Management (service quality models, total quality management, quality ambidexterity, digital quality).
 - Innovation (digital innovations, product and process innovation, radical versus incremental innovation)



PROGRAMME

Part A	Part C	
A1. Data collection and preparation	C1. Introduction to QCA	
A2. Regression analysis	C2. Calibration	
A3. Special cases: Moderation, graphs, among others	C3. Set relations	
A4. Other methods (logit, probit, survival)	C4. CsQCA Analysis	
Part B	C5. FsQCA Analysis	



B2. CB-SEM

B3. PLS-SEM

B1. Introduction to Structural Equation Modeling

INDICATIVE CALENDAR

Session	Date	Program
1	21 November (Friday)	► Part A (Maria João Guedes)
2	24 November (Monday)	► Part A (Maria João Guedes)
3	25 November (Tuesday)	► Part A (Maria João Guedes)
4	2 December (Tuesday)	► Part B (Nuno Crespo)
5	3 December (Wednesday)	► Part B (Nuno Crespo)
6	9 December (Tuesday)	► Part C (Graça Silva)
7	10 December (Wednesday)	► Part C (Graça Silva)



EVALUATION ASSESSMENT

- The evaluation assessment will be done trough:
 - Individual final work/project: 100%
- The final work will be included on the UC website, in the section 'Avaliação'. Two documents will be included, an assignment description document and a data file.
- The final work documents will be included in the UC website on Tuesday, 19 of December.
- The delivery date will be agreed with the students in the first session. The students may be asked to clarify or discuss some questions regarding the final work delivered.



GENERAL REFERENCES

- Baltagi, B. H. (2021). Econometric analysis of panel data. Springer Nature.
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2009). Multivariate data analysis (7th ed.). Upper Saddle River, NJ: Prentice Hall.
- Hair Jr, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). A primer on partial least squares structural equation modeling (PLS-SEM). California: Sage publications.
- Kline, R. B. (2005). Principles and Practice of Structural Equation Modeling (2nd ed.). New York: Guilford.
- Marôco, J. (2021), Análise Estatística com o SPSS Statistics (8.ª Edição), Lisboa: ReportNumber.
- Ragin, C. C. (2008). Redesigning social inquiry: Fuzzy sets and beyond. Chicago: University of Chicago Press.
 Saunders, M., Lewis, P., and Thornhill, P. (2009). Research methods for business students, 5th Edition, Harlow: Pearson.



GENERAL REFERENCES

- Rihoux, B., & Ragin, C. C. (2009). *Configurational comparative methods: Qualitative comparative analysis* (QCA) and related techniques. Los Angeles: Sage.
- Sarstedt, M., Ringle, C. M., & Hair, J. F. (2014). PLS-SEM: Looking back and moving forward. Long Range Planning, 47(3), 132-137.
- Schneider, C.Q., & Wagemann, C., (2012). Set-theoretic methods for the social sciences. A guide to qualitative comparative analysis, Cambridge University Press, Cambridge, UK.
- Papers distributed in classes.

