

Macroeconomics II

Lecture 10

The economics of Climate Change and growth



Theoretical Lecture 10 Climate change and economic effects

The Stern Report;

The Paris Agreement on climate change;

Recent discussions.

Portugal: the case of forest fires and systemic impacts.

Readings:

Stern Report (summary available for students in Aquila, report available online)
NASA site on climate change: <u>https://climate.nasa.gov/</u>
Stern, N. (2016), "Economics: Current climate models are grossly misleading", Nature, 24 February 2016, available in:<u>http://www.nature.com/news/economics-current-climate-models-are-grossly-misleading-1.19416</u>
Core Project, ch 1 (Aquila)



Long run causes and effects = difficult systemic solutions



Global warming



Fonte: Jean-Robert Petit e Jean Jouzel (dir.), "Climate and Atmospheric History of the Past 420 000 Years from the Vostok Ice Core in Antarctica", *Nature*, n.º 399, Maio-Junho de 1999; Grupo Intergovernamental sobre a Evolução do Clima (GIEC), 2001 e 2007; UNEP/GRID-Arendal, 1998. *Monde Diplomatique*, pp. 34, 35,



A long history and a recent disaster



Figure 1.7a Carbon dioxide in the atmosphere (1010-2010) and global carbon emissions from burning fossil fuel (1750-2010).

Source: Years 1010-1975: Etheridge, D. E., L. P. Steele, R. J. Francey, and R. L. Langenfelds. 2012. 'Historical Record from the Law Dome DE08, DE08-2, and DSS Ice Cores.' Division of Atmospheric Research, CSIRO, Aspendale, Victoria, Australia. Years 1976-2010: Data from Mauna Loa observatory. Boden, T. A., G. Marland, and R. J. Andres. 2010. 'Global, Regional and National Fossil-Fuel CO2 Emissions.' Carbon Dioxide Information Analysis Center (CDIAC) Datasets.



Just the North for a thousand years



Figure 1.7b Northern hemisphere temperature over the long run (1000-2006).

Source: Mann, M. E., Z. Zhang, M. K. Hughes, R. S. Bradley, S. K. Miller, S. Rutherford, and F. Ni. 2008. 'Proxy-Based Reconstructions of Hemispheric and Global Surface Temperature Variations over the Past Two Millennia.' Proceedings of the National Academy of Sciences 105 (36): 13252–57.



After the industrial revolution: Concentration of CO2 in the atmosphere



Is there and excess production of CO2? Who **ECONOMICS &** MANAGEMENT UNIVERSIDADE DE LISBOA is endangering the planet?

La répartition mondiale des émissions carbone 2010-2018

LISBON

SCHOOL OF

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Lecture. La part de l'Amérique du nord (Etats-Unis-Canada) dans les émissions carbone totales (directes et indirectes) est de 21% en movenne en 2010-2018; elle passe à 36% des émissions individuelles supérieures à la movenne mondiale (6,2t CO2e par an), 46% des émissions supérieures à 2,3 fois la movenne mondiale (soit le top 10% des émissions indviduelles mondiales, responsables de 45% des émissions totales, vs 13% pour les 50% les moins émetteurs), et 57% des émissions supérieures à 9.1 fois la moyenne (soit le top 1% des émissions individuelles mondiales, responsables de 14% des émissions). Sources et sèries: voir piketty pse ens fr/ideologie (graphique 13.7).



Check this tweet (UN data, december 2019, on the adaptation required to match the limits to emissions as declared by the Paris Agreement):

https://twitter.com/GretaThunberg/status/122035542060008704

And does this matter

to economists?







It took 99.9% of modern humans' 200,000 year history for a population of one billion in the early 19th century. In just the **following 200 years** (1/1000th as much time) **it ballooned to 7.7 billion** by 2018.

This was an energy revolution. From 1800 to 2016, globally fossil energy use increased over 1300 fold. By 1997 (when annual consumption was 40% less than in 2018) humanity was already burning fossil fuel containing about 422 times the net amount of carbon fixed by photosynthesis globally each year.

Meanwhile, between 1800 and the present, **real average per capita GDP and incomes** rose by a factor of **13** (rising to 25-fold in the richest countries). Inevitably, material consumption and pollution rose, driving a degradation of air, land and water. With exponential growth, **half the fossil energy ever used** (and half of the fossil CO2 ever produced), **has been burned or emitted in just the past 25-30 years**.

During the 20th Century our species became the major geological force changing the earth.

Two major impacts:

scarcity of water and plenty of fires



Water: the strategic resource of the 21st century

Mostly salt

Global water resources, %





Water stress in 2040



Source: World Resources Institute

*The ratio of water withdrawal to supply

The Economist



Thirst for water, today

The worst for thirst

Volume of water required to produce 1kg 2010, litres '000



Sources: Institute of Mechanical Engineers; Water Footprint Network The Economist

Cape Town: no more water by April 2018?

But this catastrophe was delayed, given emergency measures





Fires in Portugal

2016 Porto • Coimbra Lisboa



2018



There is a problem:

Australian fires, September 2019-February 2020





Some questions for the discussion on climate change

- Availability of energy (price of fossil combustibles)
 Place for urban communities (given the level of the seas)
- 3. New and old health risks from warming
- 4. Access to water and other essential resources
- 5. More inequality



The Stern Report (2006)

Nicholas Stern: climate economics must "be global, deal with long time horizons, have the economics of risk and uncertainty at center stage, and examine the possibility of major, non-marginal change"

If there is **no action**, the greenhouse gases emissions imply a global temperature rise to the forbidden levels **as early as 2050 (or 2030?)**, the equivalent of the change in temperature since the last Ice Age, and a reduction of the world GDP of 5% to 20% year

A **preventive action** costs 1% cost for 10-20 years with the aim to **reduce 25% of emissions until 2050** and keep the rise of temperature under control





Possible alternative courses of action (as suggested by the Stern Report, 2006)

A very limited scope of choices: even with strong growth of renewable energy, fossil fuel will still be more than half of the global energy supply by 2050

Alternatives (according to the Stern Report):

Emission trading
Technological cooperation
Reduce deforestation
Adaptation to damages



It is possible:

the cost of production of solar energy





Is the price mechanism a way of containing or expandir emissions?



The argument against the market of emissions

It increases the emissions: the rich economies and larger firms buy rights of emission from the poor economies, and the global result is an increase and not a reduction

It enlarges the inequality of development, making more difficult for the poor economies to access the benefits of new technologies, since they don't have the scale, capital and knowledge and are paid to give up their right to produce, and are forced to concentrate on low value added activities

Check the alternatives: there is a case of success, the reduction of CFC



Fonte: Secretariado do Ozono do Programa das Nações Unidas para o Ambiente (PNUA); Divisão Tecnologia, Indústria e Economia (DTIE) do PNUA, Secção Acção Ozono, 2007. Monde Diplomatique, p. 50.



Price of oil, a political variable

There she blows



The debate Nordhaus-Weitzman

Discussion on the "calamity theorem", by Weitzman, on the catastrophic effects of global emissions

•But how do you compute the future?

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•If a trillion dollars damage is anticipated for 2100, at a discount rate of 4% you need 86 billion of investment today; if you consider 7%, only 4 billion are required (Weitzman argues for the first alternative, Nordhaus for the second)

Nordhaus: with a moderate carbon tax, only more 3°C of global warming with loss of 2% of welfare (or consumption)

 In what way does this help to think about, let alone address in any meaningful manner, the climate challenges of our, and foreseeable future, days?







An agenda for climate change politics:

•Change of transport systems, namely urban transportation and long distance (railroads)

- Transformation of industrial production, with low emissions
- Creation of new activities (recycling)
- Transformation of agriculture, reduction of cattle and growth of forestsChanges in food habits
- •Changes in international trade, protection of local production
- •New professions, new training and education
- Incentives to innovate
- •Change in patterns of consumption/living are there lessons we can learn from the SARS-CoV-2 (the virus that creates covid-19) pandemic?